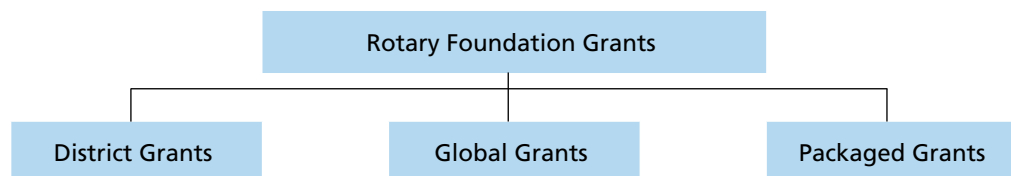# 6 ROTARY FOUNDATION GRANTS AND PROGRAMS

This chapter is for the use of all districts in 2012-13 and 2013-14 to learn about the new Rotary Foundation grants and to train their clubs.

The Rotary Foundation Trustees have made major changes to the grant funding model. The Foundation is testing these changes through the Future Vision pilot, which runs from 1 July 2010 through 30 June 2013. All districts will work under the new grant structure beginning in July 2013.

The new grant model is designed to

» Simplify Foundation programs and processes

» Focus Rotarian service efforts where they will have the greatest impact by addressing priority world needs that are relevant to Rotarians

» Offer program options to help achieve both global and local goals

» Transfer Rotary Foundation decision making to the district level

» Increase understanding of The Rotary Foundation's work by Rotarians and enhance Rotary's public image

Under the new Rotary Foundation grants, there are three grant types: district, global, and packaged. Districts must become qualified and qualify any clubs that wish to apply for global or packaged grants. See the qualification section in chapter 7 for details.

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                    Rotary Foundation Grants
        ┌──────────────────────┼──────────────────────┐
  District Grants        Global Grants         Packaged Grants
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Rotary Foundation District Grants

Clubs and districts can use district grants to support the Foundation's mission; support their specific service interests; fund smaller, short-term projects; and address immediate needs locally and internationally.

GRANT PLANNING

Districts may use up to 50 percent of their District Designated Fund (DDF) to receive one district grant annually. This percentage is calculated based on the amount of DDF generated from a district's Annual Fund giving three years prior, including Permanent Fund earnings. Districts are not required to request the full amount available. If the district requests less than this amount, it can use the remaining funds for global

grants, PolioPlus, Rotary Peace Centers, or donations to other districts. Funds that roll over to the following year cannot be used for district grants.

The district administers district grants. Clubs may submit funding requests to the district for the following projects and activities that relate to the mission of the Foundation including:

» **Service projects.** District grant funds can support local or international projects, volunteer service travel, or disaster recovery. See the <u>terms and conditions</u> for specific eligibility.

» **Scholarships.** District grant funds offer great flexibility for scholarships, because each district develops its own criteria for the types of scholarships it will fund. There are no restrictions on the level (secondary, university, or graduate), length, or area of study. Scholarships can be awarded in any amount and can support students attending a local university or a school in another country.

Rotary Foundation staff will assist districts with the district grant application process, but do not work directly with students. Because district grants do not require international partnership, it is not expected that the hosting area will participate in the scholarship. If the scholar is studying abroad, the district will need to initiate communication with the district in which the study institution is located to discuss what role, if any, it will have in assisting with the student's trip. Determine if the host district will help with local housing arrangements, assist with preparing the budget, or greet the student at the airport.

Districts will need to determine how often and in what format scholars should report to the district, and clearly outline the scholar's requirement for keeping receipts of US$75 or more.

See the *Grant Management Manual* for additional information on scholarships.

» **Vocational training.** District grant funds may be used to support local vocational training needs or to fund vocational training teams to travel abroad to teach or to receive training. The district, with the support of the grants subcommittee, determines participant eligibility requirements. There are no partnership or international requirements for vocational training opportunities and no restrictions on the vocational training team size, length of training, or participant age. District grant funds can also be used to support activities similar to Group Study Exchange.

For district grants, the grant planning process begins by establishing a three-person grant committee, determining the district's priorities, and developing its administrative procedures, including establishing an application process. Members of the grant committee include the district governor of the implementation year, the district Rotary Foundation committee chair, and the district grants subcommittee chair. Once your committee is established, the district then solicits proposals from clubs and determines which will receive district grant funds. Be sure to notify clubs about the process as soon as possible. Based on requests received from clubs, the committee determines the funding needed to support the individual club requests approved by the district (you can allocate up to 20 percent of your district grant for unexpected project needs and 3 percent for administration costs). This information is then used to complete the district grant spending plan.

Best Practices

Consider creating a separate district grant application for scholarship applicants and vocational training team members.

DISTRICT SPENDING PLAN

The district governor, district Rotary Foundation committee chair, and district grants subcommittee chair work together to create the district grant spending plan, based on requests from clubs in the district. The spending plan is submitted as part of the online application.

The following charts show approved district grants spending plans from District 3400 (Indonesia), District 5020 (Canada), and District 3140 (India).

Club/District (D-3400)	Project Description	Activity Type	Budget Amount (US$)
Bandung Selatan	Provide clean water for community in Bandung area, Indonesia.	Water: Supply/ Access	100
Bali Sanur	Provide clean water for the community in Singaraja area, Bali, Indonesia.	Water: Supply/ Access	100
Surabaja-Darmo	Provide clean water in community in Surabaya area, Indonesia.	Water: Supply/ Access	100
Semarang Sentral	Provide computer sets for elementary schools in Semarang city, Indonesia.	Education: General	2400
Jakarta Sentral	Provide computer sets for elementary schools in Jakarta area, Indonesia.	Education: General	4335
Bandung Kota Kembang	Provide education for children, who suffer from earthquake in Bandung area, Indonesia.	Education: General	1355
Bali Taman	Provide micro credit for group of women and milk for Malnourish, children in Karang Asem Regency, Bali, Indonesia.	Community Development: General	6000
Bali Kuta	Provide spectacles for high school students in Bali area.	Health: Disease	3231
Surabaya Kaliasin	Provide the HIV and AIDS prevention for community in Surabaya city, Indonesia.	Health: General	3818
Yogyakarta Tamansari	Providing computer sets for elementary schools in Yogyakarta, Indonesia.	Education: General	981
Bandar Lampung	Providing medical equipment for community in Medan city, providing computer sets for elementary schools in Batam, providing medical services in Bandar Lampung city, Indonesia.	Health: Medical Equipment	2000
Purwokerto Satria	Providing training on sales management for community in Purwokerto city, Indonesia.	Community Development: General	600
TOTAL			**US$25,020**

Club/District (D-5020)	Project Description	Activity Type	Budget Amount (US$)
Longview-Early Edition	Books, equipment and supplies, and training of teachers to establish literacy center, community library, and computer laboratory in Namungoona community of Uganda.	Education: Literacy	9500
Sooke	Build and install safety equipment for residents with dementia; such as railings, raised planters, benches on walkways at community senior center.	Health: General	2500
Gig Harbor	CPR training, and Defibrillator equipment and training, for high school students, faculty and administrators in Santiago, Chile.	Health: General	10000
Gig Harbor	Develop fresh water, gravity-flow systems in villages of Los Flores, Tzycoach, Los Encuentros, Nueve Puntos and Iliom, Guatemala.	Water: Supply/ Access	19000
5020	District Sponsored Vocational Training Team of mutilple professional backgrounds to District 3770 and fund the cost of transportation of a similar VTT from District 3770 to our District.	Travel: Training/ Study Team	25000
Oak Bay, Victoria	Fund a program to train orphans as sustainable builders, qualified to perform construction or improvements to basic housing in western Rwanda.	Education: Vocational Training	2500
5020	Install solar power panels in schools in the villages of Socso and Sonay, Peru; and Kayapa, Phillipines.	Education: General	5000
5020	International Scholarship issued by District to fund two scholars previously selected as Rotary Ambassadorial Scholars.	Education: Scholarships	50000
Silverdale	Provide a van to improve the safety of transportation of elementary students in a remote area of the Dominican Republic (District 4060).	Education: General	10000
Bainbridge Island	Purchase and transport of supplies and equipment for teaching women basic business skills in rural Ethiopia.	Community Development: General	2500
Victoria	Purchase books and supplies, and provide teacher training to implement a literacy program to improve reading skills in both English and Swahili for elementary children in multiple schools in western Kenya.	Education: Literacy	2500
West Shore (Victoria)	Purchase books for Beecher Bay First Nations Reserve (Canada) library reading program.	Education: Literacy	2500
Tacoma South	Purchase dining sets for NW Furniture Bank, which provide furniture for destitute families displaced from homes as the result of fire or other catastrophic event.	Community Development: General	2500
Tacoma	Purchase Jaws of Life for Mazatlan, Mexico Search and Rescue	Health: Medical Equipment	2500

Club/District (D-5020) continued	Project Description	Activity Type	Budget Amount (US$)
Lantzville	Purchase literacy training materials for low-income community school.	Education: Literacy	1250
Hawks Prairie-Lacey	Purchase of Playground Equipment and Educational Toys for community based pre-school for low income families. Equipment will improve educational experience and increase safety.	Education: General	2500
Gig Harbor Mid-Day	Purchase school supplies for Peninsula FISH Food Bank and Family Service Center for children of impoverished families.	Education: General	2500
Tumwater	Purchase two AED Defibrillators for local high schools.	Health: Medical Equipment	2500
5020	Reserve to cover cost of administering grant.	Administration (Max 3%)	5636
Clover Park	Scholarships for low-income children to youth theater program to improve teamwork, responsibilities, personal growth, and personal interactions.	Education: General	2500
5020	To match club contributions for international community development projects. Projects will be similar to international projects shown elsewhere on this spending plan.	Community Development: General	6253
5020	To match club funds for small local community development projects. Each club grant will be $2,500 or less. Similar to small club projects previously listed in Spending Plan	Community Development: General	14250
Nanaimo Daybreak	To provide materials to support a community educational program focused on teaching teenagers the risks associated with drinking and driving. Materials to be purchased include make-up kits to portray injured victims; banners. Provide transportation to hospitals for remote underfunded schools.	Education: General	2000
Oak Bay, Victoria	Upgrading facilities (water supply, perimeter fence for safety, safe play area) at Luis Pasteur School in Nayarit, Mexico.	Education: General	2500
TOTAL			**187,889**

Club/District (D-3140)	Project Description	Activity Type	Budget Amount (US$)
Bombay Queen City	Arranging a Mega Health Check Up Camp screening for various diseases for the under privilege society and advising for their future treatment.	Health: General	2359
Mumbai South	Building a Water Check Dam for tribal village at Taluka Jawhar.	Water: Supply/Access	5725
Thane Downtown	Cateract Operations for 200 Patients at rural area of Palghar Taluka.	Health: General	2174
Dombivli North	Construction of Public Toilet at Taluka Titwala.	Community Development: Public Works/Infrastructure	1500
Thane Skyline	Construction of Water Check Dam at Village Savare, Palghar.	Water: Supply/Access	2935
3140	For payment to Auditors and other Administrative Charges.	Administration (Max 3%)	1345
Mumbai Mahim	Installation of Bio-Gas unit for domestic use for economically backward section of society at Village Zarap, Taluka Kudal which will help in protecting environment address the global warming issue etc.	Community Development: Public Works/Infrastructure	2290
3140	Making a Water Check Dam for Adivasis of Rural District of Thane which will help them to store the water for long period.	Water: Supply/Access	24000
3140	Planning to send a GSE Team to District 1910 with 4 Team Members and 1 Rotarian Team Leader.	Education: General	4500
Navi Mumbai Industrial Area	Providing 125 Desk & Benches, Fans, Lights, Toilet Blocks, Liabrary etc. which will help bringing more children in the school and higher enrollment of girl students.	Education: General	4877
Ambarnath	Providing a 3 Nos. of Smart Classrooms with ultra modern computers at a junior college which will help students to access the modern technology.	Education: General	3262
Mulund	Providing a Check Dam for rain water storage at Village Morni, Taluka Bhiwandi for under privilege community.	Water: Supply/Access	2391
Bombay Bay View	Providing a Dialysis Machine at Muslim Ambulance Society Diagnostic Center which is a Charitable Trust serving under privilege community with highly subsidized charges.	Health: Medical Equipment	4065
Bombay Bandra	Providing a drinking water supply at Village Shiroshi, Jawhar, District Thane which is a rural area and 1200 people will be benefited.	Water: Supply/Access	3068
Ulhasnagar East	Providing Donation of Benches, Tubelights and Fans Marathi Prathamic School No. 12, Ambernath.	Education: General	1500

Club/District (D-3140) continued	Project Description	Activity Type	Budget Amount (US$)
Dombivli	Providing Group Hearing Aid, Audio Meter and Induction Loop System & Furniture at Deaf school in Dombivali.	Education: Literacy	1500
Mumbai Ghatkopar	Providing Mid Day Meal to the children of Joymax English Highschool, Ghatkopar East which will help to reduce dropouts from the school and continue their education which will empower children to explore his/her potential.	Education: General	5702
Bombay Hills South	Providing Pulse Oxymeter for Skin Treatment at National Burn Center, Navi Mumbai.	Health: Medical Equipment	1500
Mumbai Mulund South	Providing Recreation Centre & Liabrary for the school children at Ashramshala at Devgaon, Taluka Wada.	Education: General	1500
Mumbai Versova	Providing School Bus for transporting the under privilege children to prevent the dropouts from the school and provide better eduction for their upliftment.	Education: General	5109
Kalyan	Providing Solar Power Home Light 12 No. including installation at Adivasi Ashramshala, Dhungalwadi, Dahanu.	Community Development: Public Works/Infrastructure	1500
Bombay Mulund Valley	Providing Solar Power Home Light 15 No. & Street Light 2 Nos. including installation at Taluka Wada.	Community Development: Public Works/Infrastructure	1500
Thane Mid Town	Providing Solar Power Home Light 16 No. & Street Light 2 Nos. including installation at Bhachkyachimali, Jawhar.	Community Development: Public Works/Infrastructure	1500
Mumbai Lakers	Providing Solar Power Home Light 19 No. & Street Light 2 Nos. including installation at Janakpada.	Community Development: Public Works/Infrastructure	1500
Thane East	Providing Solar Power Home Light 20 No. & Street Light 2 Nos. including installation at Jahwar Taluka.	Community Development: Public Works/Infrastructure	1500
Mumbai Kandivli West	Providing Solar Power Home Light 25 No. & Street Light 2 Nos. including installation at Jahwar Taluka.	Community Development: Public Works/Infrastructure	1500
Thane North	Providing Solar Power Home Light 31 No. & Street Light 3 Nos. including installation.	Community Development: Public Works/Infrastructure	1750
Mumbai Dahisar	Providing Solar Power Home Light 32 No. & Street Light 3 Nos. including installation at Village Bhagatpada, Taluka Wada.	Community Development: Public Works/Infrastructure	1716
Thane Suburban	Providing Solar Power Home Light 60 No. & Street Light 6 Nos. including installation at tribal village at Jawhar Taluka.	Community Development: Public Works/Infrastructure	3400

Club/District (D-3140) continued	Project Description	Activity Type	Budget Amount (US$)
Mumbai Shivaji Park	Providing Solar Power Home Light 87 No. & Street Light 6 Nos. including installation at 3 villages/padas which will help upliftment of villagers who are located remote area of Taluka Jawhar.	Community Development: Public Works/Infrastructure	4348
Bombay Seacoast	Providing Solar Water Heating System at a Trust who is providing free residential accommodation to the cancer patients who are coming to Mumbai for treatment.	Community Development: Public Works/Infrastructure	1855
Mumbai Nariman Point	Providing Support to Anganwadi - Educational Programme at Macchimar Nagar, Colaba.	Education: General	1500
Bombay Sea Face	Providing the Drinking Water Supply with pipeline at Village Hade - Bhagrepada, Jawhar a rural area. 500 people will be benefited.	Water: Supply/Access	5536
3140	Providing the Short Term Scholarship for the children of under privilege community for their study further.	Education: Scholarships	2000
3140	Providing the Vaccination of Rubella for girls between 10-17 years (pre-marital age) and check up for screening of the blood for Thalassaemia.	Health: Disease	10000
Mumbai North Island	Providing Toilets, Benches and Chairs, Computers, Natural Gas Connection and Solar Power at a school at Village Devgaon, Taluka Wada.	Education: General	5703
3140	Providing Vocational Training to the under privilege community who can earn their livelihood after training.	Education: Vocational Training	3000
Mumbai Bandra Kurla Complex	Rain Water Harvesting with Check Dam at Village Mokhada, District Thane. 2200 people will be benefited.	Water: Supply/Access	5350
Mumbai West Coast	Recharging a lake and build a wall around the lake to prevent filling by soil in the future which will help villagers for fish farming and developing the source of water for their second crop. The project will lead to general economic upliftment of the region.	Water: Supply/Access	3007
Bombay Pier	Renovate the Toilet & Sanitation Requirement at the Municipal School.	Education: General	1500
Bombay Hanging Garden	Screening the community for TB Deduction in the under privilege society through a Charitable Clinic and 1200 patients will be screened and provided future treatment.	Health: Disease	3326
Bombay Airport	Up gradation of new technology at Jaipur Foot Center where free foot are given to the community.	Health: General	2196
Dombivli Midtown	Vyasanmukti Kendra - D addiction Center at Dombivali.	Health: General	1500
TOTAL			147,989

QUESTIONS TO CONSIDER

Use the following questions to determine your district grant process. Ideas from pilot districts are listed for reference.

Question	Best Practices	Our District's Process
How will you encourage participation from clubs?	» Hold a grant fair or survey clubs to identify projects and to determine how to financially meet the clubs' needs.	
How much of the district grant will you reserve for district activities versus club activities?	» One district determines the amount to set aside for district activities and allocates the rest to the clubs. » Another district asks clubs request DDF and the committee then determines how much is available for district activities. » Organize a project that all clubs can participate in at various levels.	
What types of activity will be funded (i.e., scholarship, vocational training, or humanitarian project)?	» Set criteria for acceptable grant applications (such as, preferences for international projects in developing countries) and provide it to the clubs in advance.	
How much DDF will you allocate to district grants? Will you ask clubs to contribute to the project? For example, will you allocate funds for a district scholarship for which all clubs can nominate a candidate, or will you allow clubs to request funding for scholars?	» Depending on whether the project is local or international, one district requires a match from the club. » Another district set up a minimum/ maximum DDF allocation for each club and a minimum project size. Multiple clubs can work together on the same project. » One district asks the club to contribute 20 percent of the project cost. Another district asks the club to match the DDF portion.	
Will your district add requirements to the district grant?	» One district requires clubs to appoint a club Rotary Foundation committee chair and be up to date on grant reporting. » Another requires that clubs be qualified and current on dues.	
What criteria will you set for clubs to receive district grants?	» One district receives more proposals than they can support, so they limit giving funding for one proposal per club. » Another district selects projects by the impact on communities, the quality, relationship to an area of focus, or in the order they are received.	

Question	Best Practices	Our District's Process
What criteria will you use for scholarships?	» Award "flat" grants. » The award amount covers tuition and travel. » Scholarship applicants are accepted from all areas of study. » Candidates can apply for any level of study. » Support local scholarships only. » Develop a scholarship application. » Hold a regional orientation.	
What criteria will you use for vocational training activities?	» Award "flat" grants, or flexible award amounts. » Determine what the award amount will cover (language training, travel, housing, etc.). » Determine if vocational training team applicants will be accepted for cultural exchange, or specify particular area of focus. » Support both local and international vocational training teams. » Develop a vocational training team application. » Determine when and where regional orientation be held. » Districts will need to determine how often and in what format vocational training teams should report to the district, and clearly outline the team's requirement for keeping receipts of US$75 or more.	
What are your district's deadlines for club requests for district grant funds?	» One district completes the process two months before the start of the Rotary year so that the funds can be distributed in July. » Another district waits until the club leadership is in place before the process begins.	
How will you inform clubs about the district grant process?	» Articles in our newsletters. » On the district website. » At presidents-elect training seminars, and district assemblies. » Teach clubs about the district grant process at the grant management seminar.	
How will notify clubs that will not receive funding for their proposals?	» One district has the grants subcommittee chair sends a note to each club president clearly explaining why they didn't receive the grant and what they could do in the future to improve their chances to receive a grant.	

BUSINESS CYCLE

The district governor, district Rotary Foundation committee chair, and district grants subcommittee chair submit and authorize the application online through Member Access. Applications may be submitted at any time, but if a district applies before the start of the Rotary year, payment will be made at the beginning of the year. Districts that submit their applications after the start of the Rotary year can expect payment within approximately 10 business days. Funds are issued once the spending plan is approved and all prepayment requirements (such as overdue reports, closure of previous district grant, etc.) have been met. Districts cannot apply for a 2013-14 district grant after 15 May 2014.

Payment

Districts receive one block payment for the approved amount of the district grant. District grant payments can only be made from 1 July to 15 May. All previous district grants must be closed before a new payment is made, and districts must be current on reporting for all district-sponsored grants from the Foundation.

Reporting

Districts must submit a final report to the Foundation within 12 months of payment of the grant. This report must include a final list of funded activities using the same format as the district's spending plan.

Project funding as stated in the original spending plan may change by the time the district submits the final report. Districts must note these changes on the report. Districts may submit their final report once they have fully distributed their district grant funds to the individual projects. These projects do not need to be complete before a district reports to the Foundation. Once a club has spent the funds, it submits a report to the district. It is the district's responsibility to collect and retain the clubs' reports and receipts required by the district's document retention requirements.

Districts are required to report annually on their use of DDF to their clubs. To encourage transparency and oversight, all members of the district should review this report to ensure that funds were spent according to district-specific guidelines.

Rotary Reminder

District grants could have a two-year process: the first year for planning and the second year for payment and activity.

Benefits of District Grants
» Clubs have more say in DDF allocation
» Districts have more flexibility
» District grant funds can be used for local and international projects
» Clubs may partner with other clubs for larger projects
» Districts have quicker access to funds, easier Foundation application and reporting process

Rotary Foundation Global Grants

Global grants fund large-scale projects and activities that

» Align with one or more areas of focus

» Respond to a need that the benefiting community has identified

» Include the active participation of the benefiting community

» Strengthen local knowledge, skills, and resources

» Provide long-term benefit to the community after the Rotary club or district has concluded its work

» Have measurable results

» Involve active Rotarian participation

The areas of focus correspond to the Foundation's mission:

   Peace and conflict prevention/resolution

   Disease prevention and treatment

   Water and sanitation

   Maternal and child health

   Basic education and literacy

   Economic and community development

These grants offer a minimum World Fund award of US$15,000 for a minimum project budget of $30,000. The World Fund award is based on a 100 percent match of District Designated Fund allocations or a 50 percent match of cash contributions. Global grants must have two primary sponsors (which can be a club or a district): a host partner in the country where the activity takes place and an international partner outside the country. Both must be qualified. To reach the minimum project budget, the primary sponsors often involve other clubs and or districts as additional partners; these additional partners do not have to be qualified.

» **Humanitarian projects.** Global grants may support humanitarian projects that provide sustainable, measurable outcomes in the benefiting community. Sponsors should conduct a community needs assessment at the beginning of the planning stage to identify the benefiting community's assets and their most pressing needs, and to develop a project that addresses those needs.

» **Scholars.** Global grants may support graduate-level scholars whose field of study and professional goals further one of the six areas of focus. Global grants may fund a scholar for a term of one year to four years, covering tuition, room and board, and other expenses for the duration of the grant. Global grant scholarships are significantly different from Ambassadorial Scholarships; find more scholarship information in the *Grant Management Manual*.

Rotary Reminder

A project is sustainable if it ensures successful project outcomes that the community can maintain for the long-term to serve its ongoing needs once the grant funding ends.

Rotary Reminder

Global grants may support a variety of activities but must adhere to the eligibility requirements in The Rotary Foundation Grant Terms and Conditions.

» **Vocational training.** Global grants may be used to fund local vocational training to build skills within a community. This training may be most beneficial in conjunction with a humanitarian project to help ensure its sustainability. Global grants may also support vocational training teams, groups of professionals traveling abroad to either learn about their profession or teach local professionals about a particular field. A vocational training team may be multivocational but must share a common purpose that supports of an area of focus. Unlike Group Study Exchange, global grant vocational training teams respond to a humanitarian need. Each team must have at least one Rotarian team leader and three non-Rotarian team members. Otherwise, there are no restrictions on the maximum number of participants, their ages, or the length of stay abroad.

MEASURABILITY AND EVALUATION

Being able to measure the success of your project allows clubs and districts to assess the impact of their efforts and improve the outcomes of future projects. Grant sponsors should determine how they will measure the project's success during the planning stage and provide a detailed plan in the application. Project goals should have both quantitative (numerical) and qualitative (descriptive) measures.

For details on how to set measurable goals, see the *Grant Management Manual*.

BUSINESS CYCLE

All global grant applications are accepted on a rolling basis throughout the year. A two-step application process is completed online through Member Access.

1. **Global Grant First Step**
   Rotarians review a list of questions that will be asked in the application to ensure they are ready to complete the application. For any questions the Rotarian is unable to answer, additional information will be available. Once all the questions are answered, the Rotarian can move on to the application.

2. **Application**
   Sponsors fill out questions with detailed answers on global grant requirements.

3. **Payment**
   Once the Foundation approves the application, both sponsors authorize the agreement, and all associated cash contributions have been received, the Foundation issues payment.

4. **Reporting**
   Progress reports are due to the Foundation every 12 months from the first issued payment. A final report is due within two months of completing the project. Progress and final reports are submitted through Member Access. Note: The Foundation cannot accept new grant applications if either grant sponsor has overdue reports.

> **Rotary Reminder**
>
> Refer to the *Grant Management Manual* for more information on designing, applying for, and implementing global grants.

Rotary Foundation Packaged Grants

Packaged grants provide opportunities for Rotary clubs and districts to work with The Rotary Foundation's strategic partners on predesigned activities that are funded entirely from the World Fund. These projects and activities support the areas of focus and can include scholarships, humanitarian projects, and vocational training.

Because the initial work of finding a strategic partner and designing the general framework of the project has already been done, Rotarians can focus their talents and energies on the implementation. This participation may vary from grant to grant and could include:

» Conducting community assessments and identifying project beneficiaries

» Providing technical expertise, direct service, and/or advocacy

» Promoting and publicizing the project

» Project monitoring and evaluation

The requirements for international partnership between project sponsors will vary, depending on the project's or activity's needs and objectives. These grants will be implemented by Rotarians in conjunction with The Rotary Foundation's strategic partners.

Applications are posted in Member Access, and district Rotary Foundation committee chairs will be asked to approve all packaged grant applications before they are submitted to the Foundation. Clubs and districts must be qualified before they can apply for a packaged grant.

More information is available at www.rotary.org and in the *District Rotary Foundation Seminar Manual*.

Rotary Peace Fellowships

The Rotary Peace Centers program provides Rotary Peace Fellowships to individuals pursuing either a master's degree in international relations, peace, conflict resolution, and related subjects, or a professional development certificate in peace and conflict studies.

NOMINATING CANDIDATES

All districts are encouraged to nominate qualified candidates for the world-competitive selection of up to 110 Rotary Peace Fellows each year. Districts must submit their fellowship applications to the Foundation by 1 July. Districts that contain conflict regions are urged to seek out strong candidates to help address conflict and postconflict situations in their areas and worldwide.

The subcommittee responsible for Rotary Peace Fellowships should develop a marketing strategy for targeting fellowship applicants. Districts should dedicate time to recruiting and interviewing qualified candidates starting 1 March.

A separate selection committee must be appointed to review Rotary Peace Fellowship applications. It is recommended that this committee include the current district governor, immediate past governor, governor-elect, district Rotary Foundation committee chair, grants subcommittee chair, and three Rotarians or non-Rotarians with expertise in peace and conflict resolution, education, or civic or business leadership.

FUNDING PEACE FELLOWS

Funding the Rotary Peace Fellows is a global effort. All districts are encouraged to contribute any amount from their District Designated Fund to support the Rotary Peace Centers program. These donations are not associated with a specific fellow selected by the district. This funding approach ensures a balanced and competitive selection process for the top candidates worldwide, regardless of a district's ability to fund the fellowship.

A district that commits to donating DDF equal to US$25,000 every year or $50,000 every other year in support of the program is designated as a Peacebuilder District and receives appropriate recognition.

To ensure continued funding and endow the program permanently, The Rotary Foundation also seeks term and endowed gifts and commitments with a goal of reaching $95 million by 2015. These gifts are separate from any funds committed from the World Fund or District Designated Fund. Search for Rotary Peace Centers Major Gifts Initiative on the Rotary website to learn more.

Rotary Reminder

For more information, see the *Rotary Peace Centers Program Guide for Rotarians* (085).

Rotary Foundation Alumni

More than 116,000 people have received program awards from The Rotary Foundation since 1947. These former participants are both powerful advocates for the Foundation and potential donors, so it's important to maintain contact with them.

Alumni can help your district by

» Connecting Rotary districts from different countries for service projects and fellowship

» Sharing with club members and the media how their Rotary Foundation experience changed their lives

» Promoting program opportunities to their peers

» Advising on selection, orientation, and hosting programs

» Joining or creating an alumni association to support your district's Rotary work

» Being considered as potential members or donors

Under the new Rotary Foundation grants, former Rotary Scholars and vocational training team participants who received global grant funding are Rotary Foundation alumni. Rotarians who funded scholarships or vocational training teams with a district grant are invited to provide information about the grant recipients to the Foundation so that they may be recognized as Rotary Foundation alumni.

The grants subcommittee members are encouraged to work with the district membership committee to ensure the committee is aware of recent alumni. Email updated contact information for alumni in your area to the Foundation's Alumni Relations staff at alumni@rotary.org.

Grant Resources

District Rotary Foundation Seminar Manual — A series of PowerPoint presentations and session outlines available for district Rotary Foundation seminars or other training for Rotarians who need to understand the basics. Presentations should be modified based on participants needs.

E-learning modules at learn.rotary.org — The target audience is club-level Rotarians. Consider asking participants to take a course before attending training meetings.

Grant Management Manual — Main resource for grant management seminars and for clubs and districts that want to apply for a global grant.

Grant Management Seminar Leaders' Guide — Used by district leaders to qualify clubs at grant management seminars.

Preparing Your Club for Rotary Foundation Grants in 2013 — Timeline of important dates and action steps to prepare clubs to use new Rotary Foundation grants.

Transition to Future Vision: Preparing Your District for Rotary Foundation Grants in 2013 — Timeline of important dates and action steps to prepare districts to administer and train clubs on the new Rotary Foundation grants.

Webinars — All past and upcoming webinars can be found at www.rotary.org /webinars. The target audience for these webinars is club-level Rotarians.