

9/23/2023

Criteria for Qualifying as a Rotary D7610 Peacebuilder Club 2023-2024



The way to war is a well-paved road and the road to peace is a wilderness. Paul Harris, 1917.



“Peace can be a rallying cry. The desire for it is as old as society itself. It is a positive aspiration for many of the best qualities of human beings and lies at the heart of all major religions. But more importantly, we now have a much better understanding of how to achieve it and an approach that is actionable.” Steve Killelea, founder and CEO of the Institute for Economics & Peace, 2017.

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A Peacebuilder club is a special designation within a District 7610 Rotary club. It is acquired annually coinciding with the theme of that Rotary year and by fulfilling the criteria for that Rotary year.

Becoming a District 7610 Peacebuilder club will inspire your club to:

- **Implement** more powerfully Rotary’s Peacebuilding and Conflict Prevention Area of Focus.
- **Learn** and become proficient in advocating for sustainable societal peace through Positive Peace, the goal of Peacebuilding as outlined by Rotary and its partner the Institute for Economics & Peace.
- **Maximize** the peacebuilding impact of every Rotary project in all seven Areas of Focus.
- **Address** the growing problem and danger of polarization and divisiveness that fractionalizes and stagnates societies, disrupts peaceful relations, and increases the potential for violence.
- **Build** stronger, more harmonious communities and a more peaceful world.
- **Assist** in the accomplishment of Rotary’s mission to “enable Rotarians to advance world understanding, goodwill, and peace.”

Qualifying Criteria

A. ACCOMPLISH THE FOLLOWING 1. Learning & Promotion Activities AND 2. Financial Contribution (both required in section A)

1. Form a club Peacebuilder committee* of two or more members who will:
 - a. Learn about Peacebuilding and Peacebuilding skills by completing the free Rotary Peace Academy course. <https://www.positivepeace.academy/rotary>
 - b. Learn about Rotary’s strategic partner, the Institute for Economics & Peace, <https://www.visionofhumanity.org>
 - c. Visit the Rotary Action Group for Peace and explore the “Projects” and “Resources” links (<https://rotaryactiongroupforpeace.org>).
 - d. Learn about Rotary’s rich history in Peacebuilding. See [Rotary International and It's Contribution to Peace: Historical Milestones - Rotarian Action Group for Peace \(rotaryactiongroupforpeace.org\)](https://rotaryactiongroupforpeace.org)
 - e. Seek connections with other clubs and districts that have made unique contributions to Peacebuilding.
 - f. Promote to fellow club members Peacebuilding and Rotary’s work in the Peacebuilding and Conflict Prevention Area of Focus.
 - g. Engage your club members around your peacebuilding agenda.
2. Make an annual club financial contribution to the Endowment Fund – Rotary Peace Centers (instructions Appendix 1). Contributions must be greater than or equal to \$5 per capita based on the number of Active (not Honorary) club members as of July 1 of the Rotary year.

B. PEACEBUILDING ACTIVITIES

1. Choose ONE (1) of the following in section B, part 1 to complete.

a. Develop and execute a Peacebuilding project addressing an identifiable conflict: What was the conflict? Briefly describe your project. Which peacebuilding pillar of Positive Peace was addressed? (See appendix 2). Who was involved? How? What was the outcome of your project? or integrate Peacebuilding into a club service project addressing an identifiable conflict: What was the conflict? How was Peacebuilding integrated (which pillar of Positive Peace was identified?). Who was involved? How? What was the outcome of your project?

b. Use the Positive Peace eight pillars model (Appendix 2) as a framework to analyze your club. (Hint: substitute your Rotary club where you see “country” in the model). Under each category explain how your club meets the criteria or falls short of the criteria. How would you use the eight pillars to resolve a shock (conflict) within your club? For example, your president abruptly leaves the club, or a controversial issue divides the club.

c. Plant a Peace Pole through the May Peace Prevail on Earth organization <https://www.worldpeace.org/peacepoleproject/>. “Scout out” a location for a Peace Pole in your geographic area. It could be a school, library, community center, park, or any other public setting. Contact the appropriate school, city/town/county official for permission to “plant” the Peace Pole. Purchase the Peace Pole and arrange for the “planting” of the Peace Pole (it should not be difficult but help from a Scout troop or Interact club would be great). Arrange a “ceremony” to promote the Peace Pole (a small group of students or business or government officials where the Peace Pole project could be explained so there is context for the Peace Pole. Media attention would be important).

d. Form a club book club reading IEP founder and CEO Steve Killelea’s groundbreaking book, *Peace in the Age of Chaos: The Best Solution for a Sustainable Future*. If you would like, email bcawley@cox.net for a book club format and outline of the book. Also, you might read Amanda Ripley’s *High Conflict: How We Get Trapped and How We Get Out* or *Saving Us: A Climate Scientist’s Case For Hope and Healing in a Divided World* by Katherine Hayhoe.

2. Choose ONE (1) of the following from section B part 2 to complete.

a. Have at least one club member join the Rotarian Action Group for Peace or have your club become a RAGFP Peacebuilder club. The RAGFP link may be found in section A above.

b. Participate in a Global Grant for Peacebuilding with another club addressing an identifiable conflict and answer the following questions: What was the conflict? Which clubs were involved. What was the name of the grant? How was your club involved? What was the outcome of the project?

c. Go to the BBC News Hour [BBC World Service - Newshour](#) and choose a conflict from the day's menu (it's easier than you may think). Analyze the conflict using the IEP Eight Pillars of Positive Peace as your framework. What is the "shock (conflict)" to the country? What are the obstacles to the shock being resolved peacefully? Where does the country rank on the IEP Global Peace Index [GPI-2022-web.pdf \(economicsandpeace.org\)](#)? Drill down into the study and determine if your country is listed with any other problems acting as a deterrent to peace. What are they? How could they be resolved?

d. Have at least one club member attend the 2023 annual spring peace conference at the Duke/UNC Rotary Peace Center in Chapel Hill, NC and report back to the club. Also, answer the following questions: Who attended? What were their reactions to the conference?

C. SUPPORT EFFORTS FOR THE ROTARY PEACE CENTERS

Required. Learn and become proficient in knowledge about the Rotary Peace Centers program. (<https://www.rotary.org/en/seven-centers-peace> and <https://www.rotary.org/en/our-programs/peace-fellowships>).

Complete at least ONE (1) additional support effort from those below:

1. Deliver the Rotary Peace Center PowerPoint presentation (will be sent to clubs when available) to your club or any local service organization encouraging submissions of qualified candidates to nominate for a Rotary Peace Fellowship.
2. Submit a prospective candidate for a 2023-2024 Rotary Peace Fellowship or actively work on recruitment efforts for the Rotary Peace Fellowship program.
3. Discuss the Rotary Peace Center program in person with the CEO/head of an organization that might possess prospective candidates.
4. Develop or distribute materials (including applications) about the program to organizations that might possess prospective candidates, such as, aid organizations, universities, social service agencies, health workers, and any other relevant organizations.
5. Post on your club Facebook page, social media page or webpage current Fellowship promotion material and the link to the application to the Rotary Peace Fellowships.
6. Promote the 2023-2024 Rotary Peace Fellowship program in local or regional newspapers with a link to the 2023-2024 application.

*In many clubs the Peacebuilder committee is an Ad Hoc (not standing) committee of members interested in supporting the Peacebuilding and Conflict Prevention Area of Focus.

**The pillars as written are geared toward countries. But they are just as applicable for use in any local entity or organized group (including Rotary clubs and families). Dysfunctional conflict is relative. Conflicts on a smaller scale can be just as destructive to an organization as those on a larger scale.

Appendix 1: Instructions to contribute to the Endowment Fund – Rotary Peace Centers—form 123 EN (321). Some of the information has been filled in for you. Please follow the instructions below to complete the form. Please note that the form has many other uses. These instructions are ONLY for the Peace Center contribution.

In Section 1: The box "Rotary Club" has been checked for you. Since your check is coming from the club, no individual name or Donor ID is necessary. Fill in Club name, Club number, District number (7610) and all the remaining information.

In Section 2: The box that says, "Endowment Fund - Rotary Peace Centers" has been checked for you.

In Section 3: Indicate the amount of your contribution. Currency is USD. Click the box that says "Check" (make your check payable to The Rotary Foundation). Fill in the check number. On the memo line of your check write, "Rotary Peace Center Endowment." If you choose to use a credit card, follow the given instructions.

In Section 4: LEAVE IT BLANK

In Section 5: Whomever completes the form is to provide their name and contact information. This is in case TRF has questions.

MAIL the form and the check to the address noted at the bottom of the form. KEEP A COPY OF THE FORM AND YOUR CHECK FOR YOUR RECORDS.

Appendix 2: The Institute for Economics & Peace framework for Positive Peace is based on eight pillars*:

Well-functioning Government: A well-functioning government delivers high-quality public and civil services, engenders trust and participation, demonstrates political stability and upholds the rule of law.

Equitable Distribution of Resources: Peaceful countries tend to ensure equity in access to resources such as education, health, and to a lesser extent, equity in income distribution.

Free Flow of Information: Free and independent media disseminates information in a way that leads to greater knowledge and helps individuals, businesses and civil society make better decisions. This leads to better outcomes and more rational responses in times of crisis.

Good Relations with Neighbors: Peaceful relations with other countries are as important as good relations between groups within a country. Countries with positive external relations are more peaceful and tend to be more politically stable, have better functioning governments, are regionally integrated and have lower levels of organized internal conflict.

Acceptance of the Rights of Others: Peaceful countries often have formal laws that guarantee basic human rights and freedoms, and the informal social and cultural norms that relate to behaviors of citizens.

Low Levels of Corruption: In societies with high levels of corruption, resources are inefficiently allocated, often leading to a lack of funding for essential services and civil unrest. Low corruption can enhance confidence and trust in institutions.

Sound Business Environment: The strength of economic conditions as well as the formal institutions that support the operation of the private sector. Business competitiveness and economic productivity are both associated with the most peaceful countries.



*NOTE: The Pillars are interrelated and systemic. No one Pillar is more important than the other. Also note, Rotary's 7 Areas of Focus complement the 8 Pillars of Positive Peace.