

ENGLISH (EN)

# GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

#### Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](https://my.rotary.org/en/document/community-assessment-tools) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it’s required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can’t use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

Beneficiary community or institution

Yawhima SDA Basic School, Sunyani, Bono Region, Ghana

Groups in the community that would receive a clear, direct, and immediate benefit from the project

Children between the ages of 3-5 years

Parents with children between the ages of 3-5 years

School age children between 6-16years in Primary and Junior High School

Beneficiaries’ demographic information, if relevant to the project

Click or tap here to enter text.

Who conducted the assessment? (check all that apply)

Host sponsor members

International sponsor members

A cooperating organization

University

Hospital

Local government

Other Click or tap here to enter text.

Assessment dates

August – September 2019

What methods did you use? (check all that apply)

Survey

Community meeting

Interview

Focus group

Asset inventory

Community mapping

Other : Observation

Who from the community participated in the assessment?

School Head, PTA, local council representative for the area

List the community needs you identified that your project would address.

1. Poor and Unsafe classroom structure for the kindergarten secion

2. Inappropriate furniture and inadequate teaching materials at the kindergarten section

3. Poor and inadequate sanitation facilities at the school

List any needs you identified that your project would not address.

1. Lack of security fence around the school to ward off enchroachers on school lands and protect the pupils

2. Poor landscaping of the school compound

3. Absence of a functional school library and computer laboratory for ICT lessons

List the community’s assets, or strengths.

1. The school has an organized PTA

2. There are prmary and junior high school sections with good number of professional teachers

3. It has high enrolment

4. The school has enough land available for development

5. There is evidence of strong cooperation with the local governance committee and the school

6. There is a functional mechanized borehole providing the school with wholesome drinking water

7. The community and the school are well served with electricity

8. It is a public school and therefore the staff are paid by the government and are also placed on the national social security scheme.

Considering the needs and assets you listed, explain how you determined the project’s primary goal.

The goal of providing the kindergarten section with a safe and secure classroom block, furniture, teaching materials and toilets for all sections of the school was based on concensus. The school managers has done their own priority list before hand and hand written to a number of institutions to seek help for their first priorty area of improving the conditions at the kindergarten section and sanitation at the school in general.

How would your project’s activities accomplish this goal?

The construction of the 4-unit kindergarten block and the added furniture and teaching materials to be provided will address the problem of unsafe and poor classroom structure, make the classrooms engaging and lively and the kindergarten attractive to parents to enroll their children there. The teachers will receive training to improve their capacity and have access to teaching materials to improve their delivery and learning outcomes.

Again, the microflush toilets to be provided for all sections of the school are environmentally friendly, safe, uses less water and is integrated with hand washing behavior. This will greatly improve the sanitation situation in the school and hygiene practices among the pupils.

What challenges have prevented the community from accomplishing the project’s goals?

The major challenge was funding. The PTA has been molding concrete blocks for the past three years towards the construction of the kindergarten block. However, the blocks have deteriorated because fo lack of funds to put them into the construction phase. Again, the Sunyani Municipal Assembly has inadequate budgetry allocation to attend to the numerous priority areas over its large spatial jurisdiction. Attempts by the school management to seek other support financially and materially to improve kindergarten infrastructure and general sanitation conditions in the school have been largely unsuccessful due to non response to the school’s appeal.

How is the community addressing these challenges now?

The school management and community leaders are actively engagning potential resource providers to respond to specific needs of the school. One such is the engagement of Rotary Club of Sunyani-Central and its international partner Rotarians to address the need at the kindergarten and the sanitation situation at the school.

Why are the project’s activities the best way to meet this community need?

The project activities are carefully designed to adequately respond to the identified priority needs of the school relating to the kindergartern section and sanitation. The school block will provide adequate, safe and secure environment for the pupils and teachers to enhance teaching and learning. No instructional hours will be lost because fo rains or severe sunshine. The toilets will provide the pupils and teachers with improve place of convenience and the WASH will enhance the pupils sence and appreciation of hand washing and hygiene. The training to be given to the teachers and school managers will also improve their delivery capacities and management skills.