

Basic Information

Grant title

Build Yawhima SDA Preschool in Sunyani, Ghana

Type of Project**Humanitarian Project**

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Frank Kofi Owusu Debrah	Sunyani-Central	9102	Club	Host
Shel Douglas	Prince George County	7600	Club	International

Committee Members

Host committee

Name	Club	District	Role
Dominic Kornu	Sunyani-Central	9102	Secondary Contact
Aniglo Mawuegnegan	Sunyani-Central	9102	Secondary Contact
Samuel Ansu-Yeboah	Sunyani-Central	9102	Secondary Contact

International committee

Name	Club	District	Role
Mark Creech	Prince George County	7600	Secondary Contact International
Lillian Boyd	Prince George County	7600	Secondary Contact International
Janice Rowley	Prince George County	7600	Secondary Contact International
Karen Skipper	Prince George County	7600	Secondary Contact International
Carol Woodward	Prince George County	7600	Secondary Contact International
Dana Rieves	Prince George County	7600	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Our goal for Rotary Global Grant 19-82390 is to build four classrooms for Yawhima SDA Basic School for use as a preschool and three toilet blocks in Sunyani in the Bono Region of Ghana. The preschool will have four classrooms for Kindergarten 1(A & B) and Kindergarten 2 (A & B). It will also have an office and a small storage area. The preschool will also be supplied with books, desks, chairs, tables and training will be provided to the teachers and attendants who are already teaching in the school and paid by the government. We will also provide three (3) toilet blocks of ten Microflush toilets each for the school: one for the new preschool, and one each for the two existing basic school blocks. The current school blocks do not provide access to sanitation for the students or faculty. It is our plan to provide access to sanitation for all the students attending school at Yawhima SDA Basic School. The total project budget is \$59,969. Yawhima SDA Preschool is a temporary school structure. This project will correct the unhealthy learning situation and provide the kids with opportunity to learn and build strong foundations before proceeding to first grade. We have a very strong partnership with the Sunyani Municipal Assembly on previous projects. This project will explore further, the partnership we have with the Municipal Assembly and the Municipal Education Department to successfully implement this project. Yawhima Elementary School is in the city of Sunyani. A borehole was drilled for the primary school to provide safe drinking water for the school children and the community in 2013. The preschool will have electricity from the national grid and an eLearning board that will use offline learning materials. A 40" LED screen and computers will augment the learning environment. The host Rotary Club is Sunyani Central led by Assistant Governor Frank Kofi Owusu Debrah and President Dominic Mary Kornu. The international Rotary Club is Prince George County, VA led by Assistant Governor Shel Douglas and President Mark Creech. Walter K. Hughes, Jr., Rocky Mount Rotary Club, is partnering on the project.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all;

Working to reduce gender disparity in education

How will you measure your project's impact?

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Public records	Every six months	100-499
Number of new school-age students	Public records	Every six months	100-499
Other Number of students enrolled with access to sanitation.	Grant records and reports	Every six months	100-499

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Sunyani Municipal District Education Directorate

Briefly explain why this person or organization is qualified for this task.

The Sunyani Municipal District Education Directorate is the district administrative body responsible for supervision, management of educational statistics, training and development of pedagogy and teacher training, and, generally, in charge of all pre-tertiary educational institutions and activities at the district level. The office has administrative and technical staff that does annual data collection and processing for decision making at local and national levels. The office will be vital to the implementation of the grant activities.

The Directorate will be responsible for providing and training the teachers for the Yawhima Preschool. The Education Directorate will provide trained teachers and attendants, who are employees of the Education Directorate.

Also, Sunyani Central Rotarians including Assistant Governor Frank Kofi Owusu Debrah and President Dominic Mary Kornu will be very active in collecting the metrics for this global grant. They and their fellow club members are passionate about education.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Sunyani

Country

Ghana

Province or state

Bono Region

When will your project take place?

2020-05-01 to 2021-12-31

Participants

Cooperating Organizations (Optional)

Name	Website	Location
Sunyani Municipal Assembly		P.O. Box 25 Sunyani - Brong Ahafo region Ghana
Sunyani Municipal Education Directorate		Opposite Presbyterian Church, Sunyani-Odomase Old Road Sunyani Ghana
Yawhima SDA Basic School PTA		Yawhima SDA School Sunyani Ghana

Supporting Documents

- MOU-SUNYANI-CENTRAL_PRINCE_GEORGE_SUNYANI_MUNICIPAL_ASSEMBLY.pdf

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

The Sunyani Municipal District Assembly is the political body for administration of central government policies and programs in addition to local political initiatives. The Sunyani Municipal District Education Directorate is the mandated body responsible for management all pre-tertiary education activities. They both bring on board the technical, political and supervisory resources and technical expertise necessary for the collaborative implementation of the project. The PTA is the body at the school level for engaging parents, school leaders and teachers on issues of welfare of the pupils and teachers and the general management of the school. They bring on board financial and supervisory capacities.

Partners (Optional)

List any other partners that will participate in this project.

We've trained many new Microflush toilet makers in the Sunyani area over the last five years to implement the Microflush toilet technology which has improved sanitation in our communities successfully. Seth Jiam owns Sucoff Ventures. He is experienced Microflush toilet business based in Sunyani. Seth Jiam has been a trusted partner to build Microflush toilets and to provide UNICEF WASH training or WATSAN training when it is needed. Seth is also an excellent trainer for how to maintain the school borehole and Microflush toilets.

Rotarian Participants

Describe the role that host Rotarians will have in this project.

The need at Yawhima Preschool was presented by the school leaders, first as written request to Sunyani Central in April 2019 and then, when host and international partner Rotarians visited the community in September 2019. The Sunyani Central Rotarians will be directly involved in selecting a contractor, supervising and monitoring of the implementation of the project, and reporting on grant activities as well in active partnership with the PTA, the education office, municipal assembly, and international Rotarians.

The Rotary Club of Sunyani Central is very involved in planning this global grant. They will lead follow up meetings and phone calls. The host Rotarians explained to the Yawhima community leaders and School PTA members the need for them to volunteer time and resources to enable Rotary funding to achieve more work. The community leaders are expected to take ownership for solving their own problems with our help. The Sunyani Central Rotarians are actively meeting with cooperating organizations and contractors. The Sunyani Central Rotary Club regularly meets to discuss and plan for global grants. In addition, the progress of grant applications are discussed regularly at club meetings. The same will continue during implementation. Rotarians will travel to the work sites to monitor and evaluate the progress of the activities being funded. The host Rotarians will manage the budget and checking account, write checks, and collect the receipts. The Sunyani Central Rotarians have extensive experience with managing Rotary global grants. The Rotary Club of Sunyani Central met with the international Rotarians in February and September of 2019 to plan this project and to review the results of the previous global grants.

Describe the role that international Rotarians will have in this project.

The Prince George County, Virginia Rotary Club will be the implementing international Rotary Club. They will partner with many other Rotarians who will help fund and implement the project. Walter Hughes of the Rocky Mount, VA, Rotary Club and other international Rotarians met with the Sunyani Central Rotarians in February and September 2019 to plan this project and to see the results of the previous global grant. PDG Gary Bradham, DGE Peter Verbeeck, PRID David Michaux visited Estate Experimental Preschool (see photo on left.) Stephen Beer, Amber Wilborne and Shel Douglas joined in the review of the existing projects. The international Rotarians are very active in keeping the donor international Rotarians informed of activity of the Rotary Foundation.

The international Rotarians are involved in communication with the cooperating organizations, host Rotarians, and some of the contractors. International Rotarians travel to Ghana to plan the work to be done to provide adequate sanitation, improved access to water, and simple schools. International Rotarians are raising funds and providing updates to the funding clubs and districts. Also, presentations are being made at club meetings and district conferences. Press releases will be sent to local newspapers about the work in Ghana. We will also provide information for the Rotary Foundation; provide videos, and blog for their World Health Day articles about clean water. The international Rotarians are publishing articles in local newspapers and newsletters telling the story of the needs in Ghana.

The international Rotarians are actively working to raise funds in the USA and Canada. Many of our international Rotarians speak at local clubs, district conferences, and zone meetings to raise awareness and support for our projects in Ghana.

International Rotarians, like Shel Douglas of D7600, communicate with host Rotarians and cooperating organizations on planning, design, implementation, and reporting of grant activities. International Rotarians visit annually to tour and inspect all grant activities. The international Rotarians work with the host Rotarians to review and approve the choice of suppliers, contractors, and payments for the agreed upon grant activities.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
GHS	5.71	23/12/2019

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in GHS	Cost in USD
1	Supplies	Textbooks, Library, Desks & Chairs	Ebenezer Bookshop & Extra Mile Production	43367	7595
2	Equipment	Simple School	Gyakum Company Ltd.	152867	26772
3	Equipment	Microflush Toilet Blocks	Gyakum Company Ltd.	88800	15552
4	Equipment	Computers and technology	K. Fosu Enterprises	14864	2603
5	Personnel	Labor Simple School	Gyakum Company Ltd.	15000	2627
6	Operations	Project Management	Biyira Contracting Works	11500	2014
7	Operations	Contingency	Obey Yo Engineering	11420	2000
8	Signage	Signs for School	Peter Aboagye Antwi	1713	300
9	Monitoring/evaluation	Monitoring for Sunyani Central Rotarians	Goil Oil Station	1462	256
10	Operations	Financial Fees	Fidelity Bank	1428	250
Total budget:				342421	59969

Supporting Documents

- Cost_Estimate_classroom_furniture.jpg
- Cost_Estimate_of_Textbooks.jpg
- Cost_Estimate_of_classroom_furniture.jpg
- Cost_Estimate_of_teacher_desks.jpg
- GG_19-82390_Application_Yawhima_SDA_Preschool_23_Dec.pdf
- GG_19-82390_Expenses_Yawhima_Preschool_23_Dec.xlsx
- GG_19-82390_Map_Road_View.jpg
- GG_19-82390_Map_Sunyani_City_View.jpg
- GG_19-82390_Preschool_Building_Red_Dot.jpg
- GG_19-82390_Site_Plan.jpeg
- GG_19-82390_Spending_Plan_Yawhima_Preschool.pdf
- GG_19-82390_Summary_Yawhima_Elementary_School.pdf
- GG_19-82390_Supplement_Yawhima_Elementary_School_23_Dec_2019.pdf
- GG_19-82390_Trainers_Qualification_Yawhima_PreSchool.pdf
- GG_19-82390_Training_Matrix_Schedule.pdf
- GG_19-82390_Yawhim-_Building_Designs.docx
- MOU_SUNYANI-CENTRAL_AND_PRINCE_GEORGE.pdf

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Key Biscayne	6,667.00	333.35	7,000.35
2	District Designated Fund (DDF)	6990	7,000.00	0.00	7,000.00
3	District Designated Fund (DDF)	7770	5,000.00	0.00	5,000.00
4	District Designated Fund (DDF)	7690	4,000.00	0.00	4,000.00
5	Cash from Club	Sunyani-Central	300.00	15.00	315.00
6	Cash from Club	Cheraw	4,762.00	238.10	5,000.10
7	Cash from Club	Rocky Mount	250.00	12.50	262.50
8	District Designated Fund (DDF)	7600	5,000.00	0.00	5,000.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 26,990.00 USD from the World Fund.

26990

Funding Summary

DDF contributions:	21,000.00
Cash contributions:	11,979.00
Financing subtotal (matched contributions + World Fund):	59,969.00
Total funding:	59,969.00
Total budget:	59,969.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

Yawhima Basic School has been teaching children for many years with the PTA exploring potential sponsors to help them address the need for a permanent preschool building. Yawhima Elementary School has two school blocks on the site. A new preschool building would support early learning opportunities for vital early childhood development skills and provide training to children from the suburb and surrounding low income communities.

Building a preschool in the community for children younger than age six with access to literacy and sanitation will provide families with greater resources. Access to preschool will no longer be limited to only those who can afford to be sent to neighboring districts. Early childhood development and learning will be supported by

a new school preparing children for even greater success by the time they reach the elementary and higher-level classrooms. Additionally, starting toileting practices at a preschool age ensures a greater likelihood of developing a lifetime of positive hygiene practices. Providing access to toilets throughout the school will increase the likelihood that the toilet practices started in preschool will not only continue to be available to those students as they progress through their school levels but will be reinforced by the modeling of older students around them.

How did your project team identify these needs?

The parents and teachers have been raising money to mold concrete blocks to build a permanent school block. They've funded and molded hundreds of concrete blocks but haven't been able to find and engage a potential partner to build their preschool. The need was identified through Sunyani Central Rotary Club's interactions with the school on many visits. The Sunyani Central Rotarians prioritized the need for a new school and brought it to the attention of the international Rotary team in September 2019.

In addition to the school structure, the project will include three (3) blocks of 10 Microflush toilets for the students and teachers. One toilet block will provide access to sanitation for the new preschool classrooms while the other two toilet blocks will provide access to sanitation for the current students attending Yawhima SDA Elementary School. There is currently no access to sanitation for these students. Providing microflush toilets throughout the school for all students has been a primary goal for the community leadership and is an important component of this project.

How were members of the benefiting community involved in finding solutions?

The request for the new school is the initiative of the Yawhima PTA. The PTA brought out the need to the Sunyani Municipal Chief Executive. They offered to support the project with building materials and their unskilled labor. Host Rotarians visited the existing school to discuss and confirm the needs as presented by the PTA. The host and international Rotarians were impressed that the parents and teachers were saving money and molding concrete blocks to show their seriousness for the effort.

The community asked Rotary to include toilets in the school project. The project will use the microflush toilet designed by Dr. Stephen Mecca of Providence College in Rhode Island. Dr. Mecca designed a solution for the sanitation needs for schools and household across Ghana. This Microflush toilet is a low-cost, off-grid, sustainable, and environmentally friendly toilet. It avoids bad smells, flies, and danger to the sources of local drinking water. Dr. Mecca won a grant from the Bill & Melinda Gates Foundation to build the prototype toilets several years ago.

We plan to use the Microflush toilet design at a cost of about \$500 per school toilet stall. The school children wash their hands in a sink next to the toilet. The design allows for one (1) cup of grey water from a user's hand wash to drain from the sink into the toilet. The grey water in turn will be used to flush the waste in the toilet for the next patron.

A patron's flush of waste falls directly into a filter-digester where the solids and liquids are separated. The solids are composted in an aerobic process enhanced by simple red wriggler earthworms (*E. fetida*) found everywhere in the world. The small filtrate volume is processed naturally in a soak hole – a miniature version of a rural leaching field in the US. There is no dislodging of sludge or transporting it to a waste processing plant. Every two years, the rear cover of the toilet is removed and organically rich compost is harvested for use in farming. We will continue to train local businessmen and contractors to build the Microflush toilets. The microflush toilet blocks for schools are being used throughout Ghana, Africa and the world. Below, is a Microflush toilet school block built in Ghana by a previous global grant.

How were community members involved in planning the project?

- The PTA brought out the need as the school's priority at previous project inspection visits and discussions.
- The PTA has already started mobilizing resources in the form of a supply of materials to help implement the project such as concrete blocks.
- The PTA gave suggestions as to the building design and materials to be used.
- The PTA has members on the project implementation committees to articulate their concerns and suggestions.
- Local government authorities through unit committees and area councils and the development planning offices do community needs assessments and establish development priorities to inform decision making and cooperative action for community development. The project is within the priority areas of the municipal

assembly.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Sunyani Central RC investigates Ways to fund a Preschool for Yawhima Community needs assessments completed	Jan 2019- Dec 2019
2	Develop and Submit grant proposal to TRF for a 3- room preschool with a 3 ten- Microflush toilet blocks	Oct 2019- Dec 2019
3	Grant receives approval	April 2020
4	Receive funds from TRF	June 2020
5	Initiate and evaluate bids from appropriate contractors to build the simple school	Feb 2020- April 2020
6	Award job to the suitable bidder and pay first payment to start the school	June 2020
7	The construction of Yawhima Preschool building	Aug 2020
8	Construction of school furniture by wood workshop	Oct 2020- Dec 2020
9	Build Microflush toilet at the school by Sukoff Ventures	Sept 2020- Nov 2020
10	Sunyani Municipal District Education Directorate recruit, place and train teachers for the school	Sept 2020- Jan 2021
11	WASH Training for teachers and attendants and community by Sucoff Ventures and Education Directorate School Health personnel	Dec 2020
12	Commissioning of school and enrollment of new pupils for the school year 2020/2021	Feb 2021
13	Submit progress report on grant	Feb 2021
14	Collect first, second and third terms enrollment data for monitoring and reporting on grant matrix	Feb 2021- July 2021
15	Submit final grant report	Dec 2021

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

Rotary funded a mechanized borehole at Yawhima Elementary School in 2013. Sunyani Rotarians are very active in local elementary schools in Sunyani. The US and Ghanaian Rotarians visit the school to check on the stewardship and sustainability of the previous Rotary WASH project. We learned in September 2019 that the water project is well maintained. It is our belief that making a long-term commitment in our communities is a great way to empower communities and schools to plan ways to dream and get things done on their own and in partnership with Rotary.

Please describe the training, community outreach, or educational programs this project will include.

The Sunyani Municipal District Education Directorate identified these needs and recommended these training components, especially for the preschool teachers to improve their capacities to effectively facilitate teaching and learning.

Training will be provided in the following:

- Sanitation, hygiene, and child care knowledge and skills for recruited attendants.
- Regular refresher training for professional teachers posted to the school.
- Preschool management, usage of instructional materials and teacher-pupil relationship management.

How were these needs identified?

The needs are the recommended training needs by the Municipal Education Office especially for preschool and basic school teachers to improve their capacities to effectively facilitate teaching and learning.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Teacher trainees will be given certificate of attendance by the Sunyani Municipal District Education Directorate which will add to the curriculum vitae of the teachers and attendants and the other participants. This aids significantly in time of promotions evaluations. The teachers and attendants will be placed on the public payroll and be paid monthly by the Ghana Education Service. They will thus be automatically enrolled into the national social security scheme for the Tier 1 and 2 and thus benefit from secured retirement packages. The community is encouraged to support the teachers and attendants with foodstuffs as a means of local motivation. Other than access to greatly improved school facilities and learning opportunities, the school project with microflush toilets itself will not offer incentives to local community members. Many children in this community have never had access to a toilet.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Yawhima Parent Teacher Association (PTA), Sunyani Municipal District Assembly, Sunyani Municipal District Education Directorate, and the Chief and elders also commit to be good stewards of the Yawhima Preschool.

Budget**Will you purchase budget items from local vendors?**

Yes

Explain the process you used to select vendors.

All contractors are local businessmen. All parts will be manufactured and purchased within Ghana. We will not be importing equipment from the USA. All budget items align with the local culture and technology standards. Everything purchased will be locally available.

A market survey is done and bids will be requested from at least three vendors. The project committee then meets to discuss the bids to decide on which to choose to supply the needed items. Even when we settle on a

vendor or contractor, we still negotiate prices where possible so we can achieve more within the budget. The common criteria we have used in the past have been the lowest cost bidder with superior quality items or technical capacity to deliver within stipulated duration.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

The School Management Committee and the PTA shall conduct inspection every three months at the school and document any defect, leakage, cracks, etc., and report same to the Sunyani Municipal District Educational Directorate and the Municipal Assembly. Local artisan and trained community members with appropriate technical capacities shall then be employed to correct the defect or leakage or crack, etc. Attendants shall carry out daily cleaning of sanitary facilities, classrooms, compound and the community shall undertake monthly communal labor to clean the surroundings of the schools.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

All the construction equipment and instructional materials are locally available. PTAs are granted permission in Ghana to levy the pupils for use in the schools. The PTA will thus use part of its levy collected from pupils to undertake routine maintenance works and supplies in the school. The PTA shall have a dedicated account with a recognized local bank for its levy and managed by the PTA leaders.

All repair parts for the sanitation components of the project are readily available within Ghana. The beneficiaries will possess the skills to operate and maintain the equipment after the necessary Committee training is completed. The books, desks, chairs, and solar panels are all purchased locally.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

All equipment and instructional materials that will be supplied shall be verified and certificated by the Sunyani Municipal Education District Directorate and PTA as being culturally acceptable and child friendly before being purchased and supplied. The desks, chairs and tables are standard for preschools in Ghana.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The school is a public school and therefore the property of the Government of Ghana. The Sunyani Municipal Education District Directorate represents the government at the local level and thus has the responsibility of custody for the public use. The Sunyani Municipal Education District Directorate is responsible for supervising the school's activities including personnel and curriculum and evaluation and use of materials for instructions and play.

All equipment will be owned by the local community and school that we are serving. None of the items will be owned by a Rotary club or Rotarian.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

1. Sunyani Municipal Education Directorate shall provide for the school needs and staff.
2. PTA levy for routine maintenance works.
3. The Sunyani Municipal District Assembly Common Fund makes annual allocations to local governments for infrastructure and services provision at their jurisdictions.
4. The Yawhima SDA Elementary will have a WATSAN Committee to raise funds to maintain the borehole at the school.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No. The PTA levy paid by pupils and managed by the PTA is considered public funds and therefore require to be used only on the school's improvements. The funds will be used for routine maintenance, supply of reading and learning materials, teacher motivation where possible and general school support activities.

Authorizations

Authorizations & Legal Agreements

Legal agreement**Global Grant Agreement**

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.

2. The club/district agrees to undertake these activities as a club/district.

3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.

4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.

5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.

6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
Frank Kofi Owusu Debrah	Sunyani-Central	9102	
Shel Douglas	Prince George County	7600	

District Rotary Foundation chair authorization

Name	Club	District	Status
Ari Toubo Ibrahim	Niamey	9102	
Stephen Beer	Innsbrook (Richmond)	7600	

DDF authorization

Name	Club	District	Status
Alan Cohn	Fort Lauderdale/Cypress Creek	6990	
Ray Williams	Fort Lauderdale	6990	
Sandee Brooks	Hilton Head Island	7770	
Johnny Moore	Chapin Sunrise	7770	
Larry Lassiter	Troy	7690	
William Perkins	Alamance (Burlington)	7690	
Stephen Beer	Innsbrook (Richmond)	7600	
Clenise Platt	Hampton Roads (Norfolk)	7600	

Legal agreement

Name	Club	District	Status
Mark Creech	Prince George County	7600	