## **Announcing Application for the**

## San Dimas Rotary Teacher Mini-Grant Program

Teachers in grades 1-12 of a public school located within the city limits of San Dimas are eligible to apply for a one-time Mini-Grant offered by the Rotary Club of San Dimas. Mini-Grants are awarded up to \$500, for classroom materials or programs that would otherwise be unfunded. Teachers must request grants individually. A teacher may apply for one (1) mini-grant per year; an individual teacher may receive no more than one (1) mini-grant per year.

GRANT APPLICATION FORM

Date: 11 3 2022

Teacher's Name: Courtney Lytte

School: Chaparral High School

Address: 121 W Alleh Aye

Phone #: 909 241 3707

E-mail: Clytleo bonita Kla Cq, your school a public or tax-exempt organization:

Please provide a brief (500 words or less) description of your intended use for the funds. If appropriate, please indicate how San Dimas Rotary members may offer *active* assistance. (Feel free to add attachments, if needed.)

The deadline for this application period is December 16th, 2022

Return Applications to: San Dimas Rotary, P.O. Box 713, San Dimas, Ca 91773

or e-mail to:

SanDimasRotary@gmail.com

or fax to:

(909) 305-1133

Requests for capital projects such as equipment, tools, etc. are made to enhance a teacher's unique ability to instruct students. Grants for field trips and non-capital expenditures must be used within 120 days of funding.

Grant requests for a current cycle will not be automatically carried forward to the next funding period. However, a teacher may resubmit a similar (or identical) request for an unfunded project in subsequent grant cycles.

The San Dimas Rotary requests that any teacher who receives an award submit some evidence that their project was completed successfully. Photos or newspaper articles submitted by teachers may be used to promote the Mini-Grant Program.

My name is Courtney Lytle and I am an Economics and United States History teacher at Chaparral High School. At Chaparral, every student here has been challenged in one way or another. Regardless if their challenge was self-inflicted or situational, these students are enrolled on our campus because they are tired of being classified as a "failure" and want to succeed. These students need teachers who can give them the individualized attention they need to stay motivated, as well as teachers who are constantly aware of their academic strengths and weaknesses.

My biggest goal this year, specifically for my Seniors in my Economics class, is to ensure that I provide exceptional college and career pathways to help my students pursue their purpose in our community. I have designed each unit in this 5 semester course to have a project based assessment at the end that will teach and expose my students to important skills that they will need in life. For example, at the end of my 3rd credit students will complete a Shark Tank Project. The purpose of this project is to expose my students to the opportunity of being an Entrepreneur and understanding the risks and rewards that come with operating a business. They will collaborate with their peers to construct a sales pitch that requires them to let their investors know what their product is, why it would be successful in our current economy, who their intended audience would be, and how they are going to market to that audience to increase sales. They will have to orally present this pitch to an audience while dressed professionally to not only increase their public speaking confidence, but as well help them understand what is appropriate attire for an event such as this.

In a later credit, they will complete a financial literacy project that gives them a hypothetical life where they have to maintain a monthly budget and make important choices to keep funds in their account. Each of these projects will require a lot of work from the students and I want to be able to reward them and support them in any way I can. The funds I am asking for will be used to help do things like purchase professional attire for students who do not have access to funds or these clothes at home. Also, they will be used to reward my winning teams with experiences related to their field such as guest speakers or small field trips, or food and gift cards to increase motivation. I am also looking into purchasing financial planners and tools they can use to be successful in my class, but also keep after leaving. I greatly appreciate you taking the time to review my grant and for your continued support with the kids at Chaparral High School. If you have any further questions or want more depth on these projects please let me know. I can be reached on my email at c.lytle@bonita.k12.ca.us

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