Announcing Application for the

San Dimas Rotary Teacher Mini-Grant Program

Teachers in grades 1-12 of a public school located within the city limits of San Dimas are eligible to apply for a one-time Mini-Grant offered by the Rotary Club of San Dimas. Mini-Grants are awarded up to \$500, for classroom materials or programs that would otherwise be unfunded. Teachers must request grants individually. A teacher may apply for one (1) mini-grant per year; an individual teacher may receive no more than one (1) mini-grant per year.

GRANT APPLICATION FORM					
Date: $\frac{12/5/22}{}$					
Teacher's Name: Melanie Kobayashi					
School: Lone Hill Middle School Grade Level: 6-8 Grade					
Address: 700 S Lone Hill Ave, San Dimartione #: (909) 971-8270					
Fax: E-mail: M. Kobayashia bonita,					
Amount Requested: \$ 495.51					
Is your school a public or tax-exempt organization:					
Please provide a brief (500 words or less) description of your intended use for the funds. If appropriate, please indicate how San Dimas Rotary members may offer <i>active</i> assistance. (Feel free to add attachments, if needed.)					
Please see attached letter.					

The deadline for this application period is December 16th, 2022

Return Applications to:

San Dimas Rotary, P.O. Box 713, San Dimas, Ca 91773

or e-mail to:

SanDimasRotary@gmail.com

or fax to:

(909) 305-1133

Requests for capital projects such as equipment, tools, etc. are made to enhance a teacher's unique ability to instruct students. Grants for field trips and non-capital expenditures must be used within 120 days of funding.

Grant requests for a current cycle will not be automatically carried forward to the next funding period. However, a teacher may resubmit a similar (or identical) request for an unfunded project in subsequent grant cycles.

The San Dimas Rotary requests that any teacher who receives an award submit some evidence that their project was completed successfully. Photos or newspaper articles submitted by teachers may be used to promote the Mini-Grant Program.

Dear Rotary Club Committee,

My name is Melanie Kobayashi and I am the ASDI special education teacher at Lone Hill Middle School. I work in a self-contained classroom with students who have autism. To address the needs of my students, we used modified curriculum and specialized evidenced based practices (EBP) techniques within our room. Students with autism often have many diverse sensory needs. Every student is provided unique and individualized supports to facilitate their learning and address behavioral needs. EBPs include things such as supporting sensory needs such as fidgets for their hands, noise reducing headphones, flexible sitting, visual schedules, token boards, and bouncy bands under their chair for leg movement. Another EVBP includes reducing distractions. Students with autism tend to notice things that neurotypical people often don't see. It can include distracting clothing, pictures on wall, sounds, change in routine, and emotions of other peers. To help reduce these distractions, I would like room dividers. These are large, sturdy shields that can easily be moved around the classroom. I can block visual distractions with these dividers. I can easily slide them around to make a closed off area if a student needs down time or their own area to work within while still being under our supervision. I would like two divers. The dividers would help to reduce distractions, allow us to make calming areas, and allow the students to focus on their work.

Thank you for your time and consideration.

Melanie Kobayashi

My Cart

Edit Items & Gift Options

Ship Order

Item Name: Calming Colors $^{\textcircled{\tiny{\textbf{0}}}}$ Easy-Clean Room Divider - Sky Blue

Item #: LC635SB

Price: \$199.00

Total: \$398.00

Shipping restrictions apply.

Add Order Comments

See Privacy Policy

Order Summary

Enter Coupon Code	Total	Tax ②	Shipping	Subtotal
Apply	\$495.51	\$37.81	\$59.70	\$398.00



Add \$59.00 more in qualifying merchandise in the shipped portion of your order to receive free shippinal Minimum purchase is



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