**Announcing Application for the**

**San Dimas Rotary**

**Teacher Mini-Grant Program**

Teachers in grades 1 – 12 of a public school located within the city limits of San Dimas are eligible to apply for a one-time Mini-Grant offered by the Rotary Club of San Dimas. Mini-Grants are awarded up to $500, for classroom materials or programs that would otherwise be unfunded. Teachers must request grants individually. A teacher may apply for one (1) mini-grant per year; an individual teacher may receive no more than one (1) mini-grant per year.

**GRANT APPLICATION FORM**

Date: 10/18/22

Teacher’s Name: Gabriel Navarro

School: Lone Hill Middle School Grade Level: 6th-8th

Address: 700 S Lone Hill Ave, San Dimas, CA 91773 Phone #: 909-225-0854

Fax: (909) – 971 – 8279 E-mail: gnava006@ucr.edu

Amount Requested: **$ 500**

Is your school a public or tax-exempt organization: Yes

Please provide a brief (500 words or less) description of your intended use for the funds. If appropriate, please indicate how San Dimas Rotary members may offer *active* assistance. (Feel free to add attachments, if needed.)

I intend to use the funds to integrate a "Sacred Reading Space" within my classroom. As an Education Specialist, my students struggle with deficits in reading. They are severely below grade level and require significant accommodations, differentiations, and modifications to access curriculum. My instructional methods often require that I make reading valuable and important, while at the same time not "boring" or discouraging. Therefore for this project, I envision a highly decorated and thematic area in my classroom to celebrate reading at all levels. It's a space my students can visit for the sole purpose of reading—and enjoying it. I imagine: some modern and inviting shelves filled with contemporary and equitable books. Near the shelves, there'll be a bean bag or two, some quirky literary furnishings, and motivational posters. I believe this would help foster my students’ joy of reading and motivate them to meet their reading goals, because it’d allow my students to redefine and reimagine the act of "reading. Additionally, this is a space that can grow beyond the initial use, because all my future students will have access to it. It'll benefit all the students I will ever teach—and I plan to teach for a long time! I can continue to supply themes every month, season, or year where I highlight certain book. It's a space to fully engross oneself in the magic of reading. The San Dimas Rotary members may offer active assistance in giving this project a chance to make a very powerful and symbolic statement in my classroom. We have chance to show my students that reading is a distinguished, and distinguishing, activity. My favorite part about this proposal is picturing how influential this project will be. I imagine students lounging and enjoying a book in a new and special way; and I imagine it meaning so much more because of it. This grant proposal is not just a simple investment in a "Sacred Reading Corner;" it's a direct investment in all the students who I will have the pleasure of sharing my classroom with. Thank you for your consideration.

**The deadline for this application period is December 16th, 2022**

**Return Applications to: San Dimas Rotary, P.O. Box 713, San Dimas, Ca 91773**

 **or e-mail to: SanDimasRotary@gmail.com**

 **or fax to: (909) 305-1133**

Requests for capital projects such as equipment, tools, etc. are made to enhance a teacher’s unique ability to instruct students. Grants for field trips and non-capital expenditures must be used within 120 days of funding.

Grant requests for a current cycle will not be automatically carried forward to the next funding period. However, a teacher may resubmit a similar (or identical) request for an unfunded project in subsequent grant cycles.

The San Dimas Rotary requests that any teacher who receives an award submit some evidence that their project was completed successfully. Photos or newspaper articles submitted by teachers may be used to promote the Mini-Grant Program.