

CTE Advisory Board Meeting

Friday, October 7th 2016

Agenda:

1. 2016-17 CTE Budget Review:
 - a. Perkins: **\$27,692**. 100% expended.
 - b. CTEIG: **\$310,456**. 4% expended (\$11,518.63 allocated on CTE Purchases sheet)
 - c. SLOPE: **\$278,618**. 52% expended (\$145,172 allocated on CTE Purchases sheet)
2. Discuss 11 Elements of High Quality CTE & our progress.
3. Wish-list for purchases that help us achieve High Quality CTE
4. CTEIG Progress Report (due 12/01/16): Discuss teacher responses to Google Forms survey
5. Skills USA & CTSO (Career Technical Student Organizations)
6. Industry certifications and dual enrollment
7. CTE Vertical Team Day info from Dr. Libby
8. Work based learning. Curriculum for internships.

11 Elements of High Quality CTE

California State Plan for Career Technical Education

IBEW
DANIEL
MILLER

1. **Leadership at All Levels**
 - A. Articulation Agreements
 - B. Professional Development
 - C. Support at All Levels
2. **High-Quality Curriculum and Instruction**
 - A. Pathway Standards
 - B. Sequenced Career Pathways
 - C. **Work-based Learning**
 - D. Master Schedule is Sequenced
 - E. All Aspects of Industry Taught
 - F. Technology Embedded
 - G. Academic Alignment
 - H. **Industry Certification/Licensure** ASE
3. **Career Exploration and Guidance**
 - A. Students Counseled/Guided
 - B. Four Year Career Plan Developed
4. **Student Support and Student Leadership Development** 72 Skills WJA
CTSO
 - A. **Career Technical Student Organizations (CTSO)**
 - B. CTSO Work Plan
 - C. Leadership Activities Embedded Curriculum
 - D. All Students Participate
 - E. Special Population Students Aware
 - F. Non-Traditional CTE Offerings
5. **Industry Partnerships**
 - A. **Advisory Committees**
 - B. Business/Industry Participation
 - C. Industry Approved Curriculum
 - D. Labor Market Demand
 - E. Industry Standards/Competencies
6. **System Alignment and Coherence**
 - A. Program of Study to Postsecondary
 - B. Cross-Disciplinary Collaboration
 - C. CTE Program Sequence Includes at Least One CTE Course
7. **Effective Organizational Design**
 - A. Course Access – Extended Time
 - B. Open Entry Opportunities in Sequence
 - C. Convenient Times and Locations
8. **System Responds to Economic Demands**
 - A. Track Labor Market Demands
 - B. Sufficient Funding for Program
 - C. Partnerships with Stakeholders
9. **Skilled Faculty and Professional Development**
 - A. **Appropriate Teacher Credentials**
 - B. Professional Development Activities
 - C. CTE Staff Meetings
 - D. Record of Staff Meetings
10. **Evaluation, Accountability, and Continuous Improvement**
 - A. Industry Advisory Committees
 - B. Annual course reviews
 - C. Classroom observations
 - D. Teacher Evaluations
 - E. Yearly strategic planning
11. **CTE Promotion, Outreach, and Communication**
 - A. Community outreach activities and workshops
 - B. Student leadership opportunities
 - C. Community Classroom/Internships
 - D. Career Technical Student Organizations
 - E. **Work/Project based learning**
 - F. Community service projects
 - G. Industry Advisory Committees
 - H. Open House
 - I. Classroom/Teacher websites
 - J. Media promotion of events
 - K. Community involvement and participation



CALIFORNIA CAREER PATHWAYS TRUST GRANT EXAMPLES OF ALLOWABLE ACTIVITIES AND COSTS:

Allowable expenditures may include, but are not limited to, the following:

- **Instructional Costs** as long as these costs are directly related to the implementation of new or expanded career pathway programs. **However, these costs are not an allowable expense if the costs are related to paying for personnel assigned to an existing career pathway.**
- **Service contracts** between members of the consortium and external service or technical assistance providers are generally an allowable expense, as long as the contract is a legal agreement between the education agency and a service provider to provide a specific service at an agreed upon price.
- Costs to **extend or create a new non-profit intermediary organization 501(C)(3)** to link employers and educational institutions with a primary purpose of aggregating and making available work opportunities for students. Such an entity could convene and lead stakeholders, research labor market needs and align supply and demand for work-based learning, and communicate the purpose and goal of the career pathway initiative within the region.
- Fund **career specialists** to convene, connect, measure, or broker efforts to establish or enhance locally defined career pathway programs, and to support the provision of workplace learning opportunities for all participating students.
- Purchase **evidence-based and/or standards-based curriculum or instructional materials** that focus on a career pathway.
- **Development of curriculum or instructional materials** that emphasize rigorous content within a career pathway.
- **Professional development** to enhance teaching and learning, including collaborative secondary and post-secondary development of aligned curriculum and instruction.
- Purchase **equipment needed to upgrade existing programs** or new equipment to start a career pathway program.
- **Training and planning meetings** between consortium personnel, including counselors, teachers, parents, college faculty, and business leaders, to support program sustainability and build awareness in the region on the benefits for having such programs.
- **Postsecondary curriculum development** that facilitates alignment and articulation with secondary programs leading to college degrees and/or other industry-recognized credentials that meet the needs of employers.

See also: What are sustainable investments for career and college pathways?

CTE Incentive Grant Expenditures Guidelines

The following expenditure guidelines will be part of the process for monitoring expenditures for the CTE Incentive Grant (E.C. 53076). Please note those items which will require prior CDE approval. Questions regarding any items not on this list should be directed to the CTEIG consultants at the CDE.

NON-Allowable Costs

Architect fees

Architect fees related to a site improvement are **not** allowable.

Authorizer Fees (charters)

Authorizer fees are **not** allowable.

Back Office Services (charters)

Back office services is **not** allowable.

Bonus Pay

Bonus pay is **not** allowable.

Conference Registration Fees

Conference registration fees are **not** allowable except where the conference and content are CTE related and are specifically for CTE teachers, counselors, and administration.

Consulting Services

Legal fees are **not** allowable. Anything related to political campaigning or lobbying is **not** allowable.

Consumable Goods

Non-allowable consumable goods include, but not limited to, food and beverages provided for staff meetings or student events. Gift cards, certificates, or anything that holds monetary value and may be used to purchase consumable goods are **not** allowable.

CTE Incentive Grant Expenditures Guidelines

Insurance is **not** an allowable cost. This also includes warranties.

Membership Dues

Membership dues are **not** allowable.

Professional Development

Tuition for classes that are perceived to be recreational in nature and have no apparent correlation to CTE is **not** allowable. Tuition for college credits is **not** allowable.

Rental, Lease, or Occupancy Costs

Rental lease, or occupancy costs for the school facility are **not** allowable.

Site Improvements

Architect fees for any site improvements are **not** allowable.

Security or Alarm Systems

Security or alarm systems include the installation of security monitoring equipment to safeguard against the loss, theft, or damage of property obtained by the charter school. Installation of security or alarm systems is **not** allowable.

Teacher Credentialing

Costs or fees for teacher credentialing are **not** allowable.

Transportation Services

Transportation services for students to and from school, including bus services provided by a local educational agency or a third party entity, are **not** allowable.

Fees for public transportation passes provided to students or staff members are **not** allowable.

Uniforms

School uniforms, physical education uniforms are **not** allowable

Work-Based Learning Continuum

AWARENESS

Learning about Careers & College

Build career awareness and the level of training and education needed to broaden student options

Work-Based Learning

might include:

- Workplace Tour
- Guest Speaker
- Career Fair
- Visit Parents or Guardians at Work

EXPLORATION

Exploring Careers & College

Explore career options, training and education that go with it to inform and engage the students

Work-Based Learning

might include:

- Industry Interview
- Job Shadow
- Virtual exploration
- Mock interview

PREPARATION

Preparing for Careers & College

Use real world experience to develop knowledge and skills necessary for future career success.

Work-Based Learning

might include:

- Industry Driven project
- Student Run Enterprise
- Virtual experience
- Internship connected to curriculum
- Mentoring

Experiencing Careers & College

Prepare yourself for employment and post secondary options.

Work-Based Learning

might include:

- Paid Internship/ Apprenticeship
- Clinical experience
- On-the-job training
- Work experience

Single point of contact for BUSINESS To ASK STUDENT HELP.



10/26 VERTICAL ALIGNMENT

TALK TO LIBBY ABOUT FUTURE BUDGET PLANNING

- [About Us](#)
- [Regions](#)
- [Calendar](#)
- [Competitions](#)
- [Resources](#)
- [Contact](#)

WHAT ARE THE CTE PATHWAYS + WHAT WE HAVE IN THE PIPE

Does SHR NARA CANON PROSPECT ^{Donate} IN FC

- [Students](#)
- [Teachers & Advisors](#)
- [Industry Partners](#)
- [Alumni](#)

HOME » [COMPETITIONS](#)

COMPETITIONS

[Regional Conferences](#)

[State Conference](#)

[National Conference](#)

[Competitive Events](#)

Competitive Events

The 2017 Contest Updates will be posted by September 30, 2016 or as they are received by the Conference Coordinating Committee.

Contest Updates

Contest updates are posted as they are received from the Technical Committee Chairs and Contest Coordinators. If information is not listed through the links below, refer to the National Technical Standards for base line contest information. Check back often as updates are coming in regularly.

ID	Contest	Type	Team	Scope
VA	3-D Visualization and Animation	Skill	Yes - 2	National
CA-2SE	20 SECOND ELEVATOR STORY	Leadership		State Only
AMF	Additive Manufacturing	Skill	Yes - 2	National
AS	Action Skills	Leadership		National

PRE	<u>Early Childhood Education</u>	Skill		National
ECW	<u>Electrical Construction Wiring</u>	Skill		National
ET	<u>Electronics Technology</u>	Skill		National
EAP	<u>Employment Application Process</u>	Leadership		National
ENG	<u>Engineering Technology/Design</u>	Skill	Yes - 3	National
ENTR	<u>Entrepreneurship</u>	Skill	Yes - 4	National
EST	<u>Esthetics</u>	Skill		National
ES	<u>Extemporaneous Speaking</u>	Leadership		National
FF	<u>Firefighting</u>	Skill		National
CPR	<u>First Aid-CPR</u>	Skill		National
GC	<u>Graphic Communications</u>	Skill		National
GIS	<u>Graphic Imaging Sublimation</u>	Skill		National
BOWL	<u>Health Knowledge Bowl</u>	Skill	Yes - 4	National
HOPP	<u>Health Occupations Professional Portfolio</u>	Skill		National
HVAC	<u>Heating, Ventilation, Air Conditioning and Refrigeration</u>	Skill		National
HR	<u>Humanoid Robotics (Demonstration)</u>	Skill	Yes - 2	National
MOTR	<u>Industrial Motor Control</u>	Skill		National
CMT	<u>Information Technology Services</u>	Skill		National
IAGD	<u>Interactive Application and Game Development (Demonstration)</u>	Skill	Yes - 4	National
WORK	<u>Internetworking</u>	Skill		National
CA-IAD	<u>Introductory Advertising Design (Formerly Page Layout)</u>	Skill		State Only
CA-IATA	<u>Introductory Automotive Service Technology A (9-10)</u>	Skill	Yes - 4	State Only
CA-IATB	<u>Introductory Automotive Service Technology B (11-12)</u>	Skill	Yes - 4	State Only
CA-IDA	<u>Introductory Drafting A (9-10)</u>	Skill		State Only
CA-IDB	<u>Introductory Drafting B (11-12)</u>	Skill		State Only
CA-WI	<u>Introductory Woodworking</u>	Skill		State Only
JI	<u>Job Interview</u>	Leadership		National
JSDA	<u>Job Skill Demonstration A</u>	Leadership		National
JSDO	<u>Job Skill Demonstration O</u>	Leadership		National
MAT	<u>Major Appliance and Refrigeration Technology</u>	Skill		National
MT	<u>Marine Service Technology</u>	Skill		National
M	<u>Masonry</u>	Skill		National

TW	<u>TeamWorks</u>	Skill	Yes - 4	National
TECH	<u>Technical Computer Applications</u>	Skill		National
CA-TDD	<u>Technical Design</u>	Skill		State Only
TD	<u>Technical Drafting</u>	Skill		National
CAB	<u>Telecommunications Cabling</u>	Skill		National
TV	<u>Television (Video) Production</u>	Skill	Yes - 2	National
TSD	<u>T-shirt Design</u>	Leadership		National
WEB	<u>Web Design</u>	Skill	Yes - 2	National
W	<u>Welding</u>	Skill		National
WF	<u>Welding Fabrication</u>	Skill	Yes - 3	National
CA-MIG	<u>Welding, MIG</u>	Skill		State Only
CA-OA	Welding, Oxy-acetylene	Skill		State Only
WS	<u>Welding Sculpture</u>	Skill		National
CA-SMAW	<u>Welding, Shielded Metal Arc</u>	Skill		State Only
CA-TIG	<u>Welding, Tig</u>	Skill		State Only

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