

## TRAINING PLAN FOR GLOBAL GRANTS

Grant number: 2096421

For each training activity included in the global grant, provide the following information, as applicable (add additional boxes as necessary):

### TRAINING 1

<p>What is the training topic?</p>	<p>Public Health/Environmental Health and safe operation of the pour flush toilets and the application of the waste sludges on the farm fields of Nano's farmers.</p>
<p>What are the objectives of the training? Provide the curriculum.</p>	<p>The objective is to train new members of the Nano Health Committee (which is charged with training the people of Nano), and refresh the training of older members of the Nano Health Committee. Therefore the curriculum will include: disease transmission (vector control), personal hygiene (i.e. hand washing, etc.), restaurant hygiene (prevention of food borne disease transmission), solid waste control, village cleanliness, fly control, mosquito control, safe operation of the pour flush latrine, safe use of sludges on farm land, care of personal latrines, safe drinking water collection/creation/storing, and any questions the Health Committee members may ask. Some training in agricultural practices as they relate to sludge disposal and increased crop production (necessary to increase the economic stability of the village so future public health improvements can be made without outside help). We also use an illustrated story book (about 4<sup>th</sup> to 5<sup>th</sup> grade level) that tells a story in the official language of country (French in this case, but also in English, Spanish and Portuguese) that can be used to teach reading but the story most importantly tells about public health and how to stay healthy (including nearly all the topics listed above).</p> <p>An important aspect of the training is to first determine the Committee members' questions and needs. Daily curriculum will be adjusted as required to meet the Committee member's needs, though each of the above topics will be broached.</p>
<p>What activities will be done to support the training?</p>	<p>One of the most important activities is the village walk through where public health issues and observations are made as the Health Committee walks through the village with the trainers. This allows for hands and eyes on training. Being able to recognize public health issues when the Nano Health Committee members are so immersed in their environment is very important. It is also an important touchstone to make the public health message their own and not just something people from faraway said.</p>

<p>What is the length of the training? How often will the training be offered?</p>	<p>The training will be spaced out over a one week or so (7 – 10 day) period with training sessions offered daily, as not all members of the Health Committee can attend all sessions (they have to farm and run businesses). Each day training of 2 to 3 hours will be offered. Most training will be in the afternoon heat when work is minimal but it is still light. However, we will adapt training times to the needs of the Committee members. Being flexible is a very important aspect of any training program in an agricultural village where everyone farms and/or runs a village business.</p>
<p>Who is conducting the training? What are the trainer's qualifications?</p>	<p>Arsene Tindame, Primary Contact, Dapaong Tandjouare Rotary Club and Assistant Governor will provide the training. He has great experience in similar projects and is a trainer of trainers in the field of water hygiene and sanitation. He has been instrumental in the completion of more than 10 world grants executed with certificates of goodness &amp; proper implementation.</p>
<p>Who is receiving the training? How many men? How many women?</p>	<p>The training is aimed at the Nano Health Committee, established 10 plus years ago. The Health Committee was charged with training the people of Nano and surrounding villages. The Health Committee has 20 to 30 members. This varies as people are invited and leave. The Committee is broken into subcommittees from 5 subareas with about 5 people per area, plus 3 others from a nearby small village which was helped with a cholera epidemic by the Nano Health Committee.</p> <p>Committee membership changes but the proportion of women is about 40% to 60%. The recent past President of the Health Committee was a woman. The most recent proportion of women on the Committee was about 60%.</p>
<p>What are the expected outcomes of the training?</p>	<p>We expect that the Health Committee will continue to be a source of training for the village of Nano, and will broaden their outreach to surrounding villages with their public health training. At least two outside villages have been given some training by the Nano Health Committee. We are encouraging the Health Committee to train in the schools</p>
<p>How will participants demonstrate their new skills and knowledge?</p>	<p>During training the participants are tested verbally to answer questions on what has been taught (not all Committee members can read). They will also be questioned (and evaluated) during the village walk around to demonstrate the ability to recognize local and actual public health issues and threats.</p>
<p>How will this training be evaluated?</p>	<p>We have already seen the results of prior training when the Nano Health Committee went to a village with a cholera outbreak and gave the village of about 200 people where 12 people had died of cholera, and taught them about the transmission of disease by the fecal to water to person vector of the disease and without any new water wells or latrines the village was able to stop the outbreak. Three new Committee members were added from this village.</p>

	<p>Current training will be evaluated by meeting with certified trainers of the Nano Health Committee to evaluate general and new Health Committee members expertise in public health issues relevant to the village of Nano and surrounding villages. This will be reported back to the international clubs to see what resources may be necessary to aid in their continued progress and success. In addition to the training reader book, we have provided the Hesperian series of books on appropriate technology for public health in French for more in-depth study and training. These publications cover most of the topics as listed above.</p>
<p>Will there be follow-up training, communication, or observation of participants?</p>	<p>This will be the 5<sup>th</sup> training session, which is a follow-up, as well as a new training for some. A Public Health International employee is available in the village to provide reports as necessary on how the Health Committee members are doing in the village in particular, and may provide some interim training updates if needed. However, the employee to this point has primarily overseen construction activities, and overseen a non-Rotarian microloan bank. The employee has been attending and aiding in all past training sessions and is one of the local people who can assist.</p>
<p>Is this new training as a result of the grant or an ongoing training? If the latter, will this training be offered to new participants? Please provide a brief explanation.</p>	<p>This is a new training for some and an ongoing or follow-up training for others. When it is determined how many of each there are and their ability to attend training sessions they will be accommodated. New members may be trained apart from previously trained members for some sessions if that seems more appropriate, again being flexible to provide the best training experience.</p> <p>The Health Committee members have received training in one week to one month long training session periods over the past 9 years. Five of these training sessions have been accomplished. This will be the 6<sup>th</sup> and possibly last training session as we believe some of the longer term Health Committee members are ready to be the future trainers of new Committee members. These individuals will be identified and given “permission/certification” to be the trainers of the Health Committee.</p>