

Diversity Equity and Inclusion Study Resources

I. Documents

a. Websites

- i. [History of Racism](#) This interactive site by The 1619 Project and The New York Times covers how American slavery started, influenced prejudice and has carried over to the systemic racism experienced by the black community in all facets of life today. (Scroll through for the entire presentation)
- ii. [An Antiracist Reading List](#) by Ibram X. Kendi
- iii. [Window to Diving Deeper](#) Seventy-five ways and habits, practices people can implement daily to become better allies.
- iv. [Dear White People This Is What We Want You To do](#)
- v. [Seattle Civil Rights Labor History Project](#)
- vi. [Teaching Tolerance](#)
- vii. [Your Kids Aren't Too Young to Talk About Race: Resource Roundup](#)
- viii. [4 Steps That I and Other White People Can Take to Fight Racism](#)
- ix. [10 Suggestions for Combating Racism](#)
- x. [103 Things White People Can Do for Racial Justice](#)
- xi. [From White Racist to White Anti-Racist](#)
- xii. [Your Black Colleagues May Look Like They're Okay — Chances are They're Not](#)
- xiii. [Resources for Racial Trauma](#)
- xiv. [Brennan Center for Justice](#)
- xv. [The Marshall Project](#)
- xvi. [Campaign Zero – We Can End Police Violence](#)
- xvii. [Equal Justice Initiative](#)
- xviii. [Southern Poverty Law Center](#)
- xix. [The Innocence Project](#)
- xx. [Diversity and Equity Knowledge Hub](#)

b. Videos

- i. [10 Documentaries To Watch About Race Instead Of Asking A Person Of Colour To Explain Things For You](#)
- ii. [Deconstructing White Privilege](#)
- iii. [How I Learned to Stop Worrying and Love Discussing Race](#)
- iv. [The Danger of A Single Story](#)
- v. [Reverse Racism](#)
- vi. [Media Acknowledgement](#) Trevor Noah is a public figure that has spoken out about racial division in his autobiography and on his show. He has

taken to social media to address the racism and violence in our community. There has been an overwhelmingly positive response to his ability to articulate the frustration felt by many and the reactive response tying all of these racial offenses together.

- vii. Hello Privilege, It's Me, Chelsea – a documentary done by Chelsea Handler (POC were very critical of this documentary, can you see why?)
- viii. 13th (Ava DuVernay) (TV-MA)—Netflix, An in-depth look at the prison system in the United States and how it reveals the nation's history of racial inequality.
- ix. When They See Us (Ava DuVernay) (TV-MA)—Netflix, Five teens from Harlem become trapped in a nightmare when they're falsely accused of a brutal attack in Central Park. Based on the true story.
- x. See You Yesterday (Stefon Bristol) (TV-MA)—Netflix, Two Brooklyn teenage prodigies, C.J. Walker and Sebastian Thomas, build makeshift time machines to save C.J.'s brother, Calvin, from being wrongfully killed by a police officer.
- xi. If Beale Street Could Talk (Barry Jenkins) (R)—Hulu, A young woman embraces her pregnancy while she and her family set out to prove her childhood friend and lover innocent of a crime he didn't commit.
- xii. The Hate U Give (George Tillman Jr.) (PG-13)—Hulu, When Cinemax Starr witnesses the fatal shooting of her childhood best friend, Khalil, at the hands of a police officer. Now, facing pressure from all sides of the community, Starr must find her voice and stand up for what's right
- xiii. American Son (available on Netflix)
- xiv. Just Mercy (available to rent from Amazon Prime Video & Vudu)
- xv. Little Fires Everywhere (available on Hulu & to rent from Amazon Prime Video)
- xvi. Moonlight (available on Netflix)
- xvii. Paper Tigers (available to rent from Amazon Prime Video & Vudu)
- xviii. The Florida Project (available on Netflix)
- xix. Videos suggest by George Northcroft (watch in this order)
 - 1. [How Can We Win](#)
 - 2. [America How Do You Feel Today](#)
 - 3. [San Francisco Man Confronted](#)
- xx. [Race Matters: America in Crisis, A PBS NewsHour Special – YouTube](#)
- xxi. [OWN Spotlight: Where Do We Go From Here?](#)
- xxii. [Hasan Minhaj – We Cannot Stay Silent About George Floyd \(video\)](#)
- xxiii. [The Way Forward: Let's Get Uncomfortable](#) Myke Rousell, CPA
- xxiv. What is Systemic Racism? [This series of super-concise videos from Race Forward](#) covers how racism shows up in housing discrimination, wealth, employment and more.
- xxv. [The Raising of America - Early Childhood and the Future of our Nation](#)
 - 1. DNA is not Destiny <https://www.raisingofamerica.org>

- xxvi. [Systemic Racism Explained](#)
- xxvii. [I interrupted a racist joke](#)
- xxviii. [Uncomfortable Conversations with a Black Man](#) a YouTube series
- c. Books
 - i. [55 books about Racism in America](#)
 - ii. [White Fragility by Dr. Robin DiAngelo](#)
 - iii. [White Like Me by Tim Wise](#)
 - iv. [So You Want to Talk About Race by Ijeoma Oluo](#)
 - v. [Invisible Man](#) by Ralph Ellison (Novel)
 - vi. [The Autobiography of an Ex-Colored Man](#) by James Weldon Johnson (Novel)
 - vii. [The World in Flames: A Black Boyhood in a White Supremacist Doomsday Cult](#) by Jerald Walker
 - viii. [King: The Photobiography of Martin Luther King Jr.](#) by Bob Anderson and Charles Johnson
 - ix. [From #BlackLivesMatter to Black Liberation](#) by Keeanga-Yamahtta Taylor
 - x. [The Color of Law: A Forgotten History of How Our Government Segregated America](#) by Richard Rothstein
 - xi. Anything by Ta-Nehisi Coates
 - xii. Anything by James Baldwin ([I am Not Your Negro](#))
 - xiii. [A Testament of Hope: Essential Writings of Martin Luther King, Jr.](#)
 - xiv. [Climbin' Jacob's Ladder: The Black Freedom Movement Writings of Jack O'Dell](#)
 - xv. [White Privilege: Essential readings on the other side of Racism](#) – Paula S. Rothenberg
 - xvi. [Winners Take All: The Elite Charade of Changing the World](#) – Anand Giridharadas
 - xvii. [The New Jim Crow: Mass Incarceration in the Age of Colorblindness](#) – Michelle Alexander
 - xviii. [Post Traumatic Slave Syndrome: American's Legacy of enduring Injury & Healing](#) – Dr. Joy Degruy
 - xix. [How to be an Antiracist](#) – Ibram X Kendi
 - xx. [Whistling Vivaldi: How stereotypes affect us and what we can do](#) – Claude M. Steele
 - xxi. [Just Mercy](#) – Bryan Stevenson
 - xxii. [White Identity Politics](#) – Ashley Jardina
 - xxiii. [Strange Fruit](#) – Lillian Smith (fiction)
 - xxiv. [Me and White Supremacy](#) – Layla F. Saad
 - xxv. [Wretched of the Earth](#) – Frantz Fanon
 - xxvi. [Waking Up White, and Finding Myself in the Story of Race](#) – Debby Irving

- xxvii. [White Like Her: My Family's Story of Race and Racial Passing](#) – Gail Lukasik
 - xxviii. [“Breaking Rank”](#) a book by Norm Stamper, a former Seattle Police Chief
 - xxix. [Silent Racism: How Well-Meaning White People Perpetuate the Racial Divide](#) Barbara Trepagnier
 - xxx. [White Trash: The 400-Year Untold History of Class in America](#)
 - xxxi. [Dog Whistle Politics: How Coded Racial Appeals Have Reinvented Racism and Wrecked the Middle Class](#)
 - xxxii. [“Citizen”](#) by Claudia Rankine She tells a bunch of short stories that describe the slights that African Americans have as citizens in America that most people won’t notice.
- d. Other materials
- i. [Interview with Chief Steve Mylett](#)
 - ii. [Resources by anti-racism stage](#)
 - iii. [Common Behavioral Patterns that Perpetuate Power Relations of Domination](#)
 - iv. [Grieving the White](#)
 - v. [The costs of racism](#)
 - vi. [Tools for Addressing White Dominant Culture](#)
 - vii. [Market Place 6-4-20 Economic Inequality](#)
 - viii. [Media Acknowledgement](#) Trevor Noah is a public figure that has spoken out about racial division in his autobiography and on his show. He has taken to social media to address the racism and violence in our community. There has been an overwhelmingly positive response to his ability to articulate the frustration felt by many and the reactive response tying all of these racial offenses together.
 - ix. [Window to Diving Deeper](#) Seventy-five ways and habits, practices people can implement daily to become better allies.
 - x. [Holding Ourselves Accountable](#) Personal reflection as a non-profit organization and where do we go from here to ensure change for the community we lead.
 - xi. [Non-Black POC Ally Opportunities](#) Addressing the history of cultural racism amongst various communities of color. How to stand together and the work non-black POC communities can do.
 - xii. [Attention white people: Your #BLM meme are not enough \(KUOW\)](#)
 - xiii. [Equity & Social Justice Resources for Additional Learning](#)
 - xiv. [Performance Allyship Is Deadly \(Here’s What to Do Instead\)](#)
 - xv. [Actions you can take right now](#)
 - xvi. [How to talk to your family about Racism: A guide for white people](#)
 - xvii. [How Racist Are You? - Jane Elliott's Blue Eyes/Brown Eyes Exercise](#)
 - xviii. [Facilitating Necessary Spaces: A Toolkit for Changemakers During Extraordinary Times](#)

- xix. [More Anti-racism resources](#)
- xx. [Putting Civility Back in Civil Discourse](#)
 - 1. Rotary Article about Better Angels (now Braver Angels) a way to have civil conversations
- xxi. [The Black Man in the Cosmos](#) (1971) – recorded lecture and reading list from Sun Ra’s UC Berkeley course
- xxii. Washington Post article:
<https://www.washingtonpost.com/education/2020/06/09/resources-teach-history-policing-america-that-you-wont-find-textbooks/>
- xxiii. Zinn Education Project, <https://www.zinnedproject.org/>
- xxiv. 1968 Kerner Commission Report on the civil uprisings of 1967. Chapter 4 is most interesting as it relates to cause. <https://belonging.berkeley.edu/1968-kerner-commission-report>
- xxv. [John Oliver](#) - analysis of defunding police with historical references and a powerful [activist statement](#) (videos)
- xxvi. [Scientific American](#) – George Floyd’s Autopsy and the Structural Gaslighting of America
- xxvii. [Vox](#) – How racist policing took over American cities, explained by a historian
- xxviii. [Sesame Street/CNN](#) – family-friendly, Town Hall on Racism (video)
- xxix. [Neil deGrasse Tyson](#) – Reflections on the Color of My Skin (video)
- xxx. [“A love story about the power of art and organizing,”](#) a TED talk by artists and activists Aja Monet and Phillip Agnew
- xxxi. https://pbs.twimg.com/media/EZLf5_KWAAI2zxY?format=jpg&name=large – Image/Graphic explaining Equality, Equity, Justice for kids & adults alike.
- xxxii. [Implicit Association Test](#) – Project Implicit
- xxxiii. [10 Steps to Non-Optical Allyship,](#)
- xxxiv. [Speech by Robin DiAngelo,](#) Author of “White Fragility”
- xxxv. [Adam Grant, PhD - June 2020 Newsletter](#)
- xxxvi. [Colorado Sun - Training White people in Colorado to be “anti-racist” \(not just “not racist”\) is one step in the fight to correct historic wrongs](#)
- xxxvii. [BuzzFeed - An Essential Reading Guide for Fighting Racism](#)
- xxxviii. [First, Listen. Then, Learn: Anti-Racism Resources For White People](#)
- xxxix. [Understanding Race and Privilege – National Association of School Psychologists](#)
 - xl. [Forbes - What Black Americans Want Their White Friends to Know Right Now](#)
 - xli. [Bazaar - Why You Need to Stop Saying "All Lives Matter"](#)
 - xlii. [Resources for Black Healing](#)
 - xliii. [Why People of Color Need Spaces Without White People](#)
 - xliv. <http://centreforglobalinclusion.org/downloads/> GDIB Tool

<https://centreforglobalinclusion.org/wp-content/uploads/2017/09/GDIB-V.090517.pdf>

xlv. [The Racial Wealth Divide in Seattle](#)

e. Documents

i. OpEd by Dotcy Isom III

1. [Police harassment of my youth and executive career haunts me still](#)

ii. OpEd by Jason L. Campbell

1. [Growing up a Black man in America: Why our souls are on fire](#)

iii. MarketPlace Season 4 Episode 4 (Podcast)

1. [There are cracks in the foundation of our housing system](#)
2. Here are links for some the material used in the research for this Episode
 - a. [Marketplace's poll with Edison Research](#), which measures Americans' economic anxiety and, most recently, the effects of the COVID-19 pandemic.
 - b. [APM Research's](#) reporting on [black homeownership](#) and the changing U.S. housing market in general.
 - c. Along with [his book](#), we used several episodes of the "Reveal" podcast Aaron Glantz worked on: "[Homewreckers](#)," "[Kept Out](#)" and "[After the Bubble Burst](#)."
 - d. "Blackstone Moves Out of Rental-Home Wager With a Big Gain" from the Wall Street Journal
 - e. The [final report of the Home Owners Loan Corporation, from 1952](#).
 - f. Audio of President Roosevelt from [his presidential library](#).

iv. MarketPlace Episode 205 6/2/20

1. [Will the George Floyd protests finally catalyze real change?](#)
2. Here are links to more of what was talked about on the show:
 - a. "[Policing: What Changed \(and Didn't\) Since Michael Brown Died](#)" in The New York Times
 - b. "[Financial and health impacts of COVID-19 vary widely by race and ethnicity](#)" from Pew
 - c. [National poverty statistics by race](#)
 - d. The [1968 Kerner report](#) on the [relationship between inequality and inner-city violence in America](#)
 - e. [Congressional Republicans' response to President Trump's photo op](#) after clearing protesters from Lafayette Square with flash grenades and other crowd-control weapons.
 - f. "[Civil rights leaders say they're 'disappointed and stunned' after call with Facebook's Zuckerberg and Sandberg](#)" in CNBC

- v. Commentary by Jerry Brewer
 - 1. [Brees' Words the Saddest Kind of Wrong](#)
- vi. OpEd by Robert Radford
 - 1. [I've seen a lot in 90 years as a Black man, but too little outrage by white leaders](#)
- vii. Opinion by Natachi Onwuamaegbu
 - 1. [As a Black woman, I can't ever stop thinking about racism.](#)
- viii. Brief pamphlet on the [intersections between race and poverty](#) (Solid Ground)
- ix. [Segregated Seattle](#) Learn about the history of racial segregation in Seattle and check to see whether property in your neighborhood includes restrictive covenants. See [What's In Your Deed?](#)
- x. [A History: The Construction of Race and Racism](#)
- xi. [NPR's History Podcast 'Throughline' Explores Policing In America](#)
 - 1. A great brief history of the development of policing in America
- xii. [Gary Potter, The History of Policing in the United States, EKU School of Justice Studies.](#)
 - 1. Much more detailed history of the development of policing in America
- xiii. ["I Don't Need 'Love' Texts From My White Friends—I need them to fight anti-blackness" by Chad Sanders](#)
- xiv. [A Timeline of Events That Led to the 2020 'Fed Up'-rising](#)
- xv. [Lens of Systemic Oppression](#)
- xvi. [26 Ways to Be in the Struggle Beyond the Streets](#)
- xvii. [What White Allyship Looks Like: An Open Letter](#)
- xviii. [Tukwila Chief of Police Linton - Statement](#)
- xix. [Hidden Brain – Implicit Bias](#) (NPR podcast)
- xx. [White Privilege: Unpacking the Invisible Knapsack by Peggy McIntosh](#)
- xxi. [What is White Privilege, Really?](#)
- xxii. [Ta-Nehisi Coates statement to Congress on reparations](#)
- xxiii. [Is now a teachable moment for economist](#) by Bill Spring (Economists are racist)
- xxiv. [Why the US needs black lawyers even more than it needs black police](#)
- xxv. [Continuum Anti-Racist Organization](#)
- xxvi. [The Invention of the Police](#) – New Yorker Article by Jill Lepore
- xxvii. [U.S. Settler Colonialism, White Supremacy, and the Racially Disparate Impacts of COVID-19](#)

II. People & Organizations

- a. Dr. Robin DiAngelo
 - i. <https://robindiangelo.com>
 - ii. Author of White Fragility

- b. [The Raikes Foundation](#)
- c. [Just Lead Washington](#)
 - i. Jennifer Werdell
 - ii. jenniferw@justleadwa.org
- d. [The Peoples Institute](#)
- e. Rosetta Lee
 - i. <https://sites.google.com/a/sgs-wa.org/sgsprofessionaloutreach/home>
- f. Caprice Hollins at Cultures Connecting.
 - i. <https://www.culturesconnecting.com/>
- g. [Urban League of Metropolitan Seattle](#)
 - i. Responds to growing needs of the communities served in areas of housing, education, health, workforce development, policy/civic engagement
 - ii. Michelle Merriweather, CEO
- h. [Black Lives Matter Seattle/King County](#)
 - i. Fighting for the protection and liberation of Black Lives
- i. [KC Equity NOW](#)
 - i. King County Coalition of Black-led organizations and others fighting for race and social justice in policing and economic empowerment
 - ii. Nikki Oliver
- j. [Decriminalize Seattle](#)
 - i. Hundreds of organizations and just over 35,000 individuals have signed on to these #DefundSPD demands! These demands are inspired by the work of Movement for Black lives and Reclaim the Block and rooted in years of work opposing police and prisons in the region.
- k. [King County Office of Equity and Social Justice](#)
 - i. Supports and works with King County leadership, employees and local and national partners to advance practices, strategies and policies that promote fairness, justice and opportunity for all
 - ii. Arun Sambataro, Equity Strategies Manager
- l. Seattle Human Rights Commission
 - i. To increase the visibility of human rights concerns and to dismantle systems within the city to ensure Seattle delivers on its commitment to human rights
 - ii. Marta Idowu, Commission Liaison – Office of Civil Rights.
 - iii. www.seattlehumanrights.org
 - iv. www.seattle.gov/humanrights
- m. [NAACP](#)
 - i. Ensure the political, educational, social & economic equality of all persons and to eliminate racial hatred and discrimination
 - ii. Carolyn Riley-Payne, President

- n. [Africa Town Land Trust](#)
 - i. Mission to acquire, develop and steward land in Greater Seattle to empower & preserve the Black Diaspora community
 - ii. K. Wyking Garrett, President
- o. [United Negro College Fund \(UNCF\)](#)
 - i. Goal is to provide every black and minority student with the funds needed to support their college education and promote awareness of UNCF in the PNW
 - ii. Linda Thompson-Black, Executive Director
- p. [Tabor 100](#)
 - i. Tabor 100 is an association of entrepreneurs and business advocates who are committed to economic power, educational excellence and social equity for African Americans and the community at large
 - ii. Ollie Garrett, President
- q. [Ventures](#)
 - i. Provides access to business training, capital, coaching and hands on learning opportunities for entrepreneurs with limited resources and unlimited potential
 - ii. Beto Yarce, Executive Director
- r. Community Oriented Real Estate Development (CORD)
 - i. Building beloved community with Black Churches/Community through property purchase, development and wealth building efforts
 - ii. Mark D. Jones, Coordinator
- s. [The Breakfast Group](#)
 - i. Non-profit organization of civic minded professional African American men dedicated to mentoring and addressing the challenges of at-risk youth of color focusing on black males' educational and employment achievements.
 - ii. Amani Harris, President
- t. [Ethnic Business Coalition](#)
 - i. Supporting immigrant owned businesses in the Greater Seattle Area
 - ii. Taylor Hien Hoang, Executive Director
- u. [League of Women Voters \(LWV\)](#)
 - i. Inviting government leaders to speak on issues in the city and King County. Observer Corps – members attend City Council meeting
- v. [Washington for Black Lives \(WA4BL\)](#)
 - i. Black-led, multiracial coalition that includes community-based organizations, nonprofits, and faith communities across Washington State
- w. [Equal Rights Washington \(ERW\)](#)

- i. Statewide lesbian, gay, bisexual, transgender, and queer (LGBTQ) advocacy and community outreach organization
 - ii. Monisha Harrell
- x. [Federal Way Black Collective \(FWBC\)](#)
 - i. Community resource by local community leaders as the Black Community's voice.
 - ii. Lyn Idahosa-Berry, Executive Director, Co-founder
- y. [Washington Census Alliance](#)
 - i. Statewide coalition of 93 organizations led by and working in communities of color to advocate for unique needs of these communities.
- z. [El Centro de la Raza](#)
 - i. Organization grounded in the Latino community in Washington State to build the beloved community through unifying all racial and economic sectors, to organize, empower, and defend the basic human rights of the most vulnerable and marginalized populations.
 - ii. Estela Ortega, Executive Director
- aa. [Chief Seattle Club](#)
 - i. Native-led human service agency & day center. Focus on homeless/housing and services for Urban Native Americans
 - ii. Colleen Echohawk, Executive Director
- bb. [United Indians of All Tribes Foundation](#)
 - i. Nonprofit foundation that promotes social and educational services to Native Americans in the Seattle metropolitan area and aims to promote the well-being of the Native American communities.
- cc. [World Without Hate](#)
 - i. Working to disrupt the cycles of hate and violence through storytelling and empathy. Founded by 9/11 hate crime victim, Peace Activist, and Human Rights Activist, Rais Bhuiyan
 - ii. Jessica C. Bhuiyan, Executive Director
- dd. [Central Area Collaborative](#)
 - i. Create and sustain a framework for commercial vitality, leadership development and cultural legacy preservation that inspires and attracts investments in high quality strategies & tools, resulting in wealth creation for historical, present, and future residents, reflective of a culturally diverse and respectful community.
 - ii. Dennis Comer, Manager
- ee. [South Seattle Emerald](#)
 - i. Media to amplify the authentic narratives of South Seattle
 - ii. Marcus Harrison Green, Executive Editor
- ff. African American Police Advisory Council

- i. One of 10 demographic councils that work collaboratively with the Seattle Police Department to hear directly from communities that often feel disenfranchised, alienated, or as though they do not have the same access as the majority population with the police department.
 - ii. Victoria Beach, Coordinator
 - i. Rev. Harriett Waldman
 - ii. Felicia.Cross@seattle.gov
 - gg. Other Demographic Advisory Councils with Seattle Police Department
 - i. Create and strengthen programs and communication efforts that build trust between police and demographic communities working in partnership with Seattle Police on public safety issues.
 - ii. Felicia Cross
 - iii. Felicia.Cross@seattle.gov
 - hh. Peace Jam Northwest
 - i. A program that teaches youth anti-bullying, conflict transformation and self-empowerment skills. Each club, in a school or community organization, creates a community project designed by the youth
 - ii. www.northwest@peacejam.org
 - ii. [Boys and Girls Clubs](#)
 - i. Multiple sites in Seattle and King County. Serve a broad ethnic and economic range of students. Support their projects and interact with them post-COVID. Adopt a club in the long-term
 - jj. Washington State Budget and Policy Center
 - i. Analysis of city and state budget and policy. Public livestream webinars at Budget Matters. Information on how POC and marginalized communities are impacted.
 - ii. www.budgetmatters.org
 - iii. www.budgetandpolicy.org
 - kk. Washington State Representative Roger Goodman
 - i. Committee that explores policing issues and state justice system laws that affect POC communities. Many videos regarding these issues on his website
 - ii. www.housedemocrats.wa.gov/goodman
- II. Urban Garden Initiative for BIPOC Communities
 - i. Black Star Farmers are in the center of growing the movement. Funds go to purchasing land and tools. The space offers crops to address nutrition inequality and gives people a space to discuss race and justice issues as they are gardening
 - ii. Facebook.com/blackstarfarmers
- III. Indigenous People Resource List
 - a. Book Recommendations for US History and Historical Events

- i. [Indigenous Peoples' History of the United States](#) (Roxanne Dunbar-Ortiz)
 - ii. [Black Indians: A Hidden Heritage](#) (William Loren Katz)
 - iii. [American Nations: A History of the 11 Rival Regional Cultures of North America](#) (Colin Woodward)
- b. Timelines
 - i. Center for the Study of the Pacific Northwest (chronological history lessons):
<https://www.washington.edu/uwired/outreach/cspn/Website/Classroom%20Materials/Pacific%20Northwest%20History/Lessons/Lesson%2020/20.html>
- c. Native American History
 - i. Native American Timeline – Pre-US History (16,000 BC – 1763):
<https://www.legendsofamerica.com/native-american-timeline-pre-us/>
 - ii. Native American Timeline – A New Nation (1775-1850):
<https://www.legendsofamerica.com/native-american-timeline-new-nation/>
 - iii. Native American Timeline – Westward Expansion (1851-1900):
<https://www.legendsofamerica.com/native-american-timeline-westward-expansion/>
 - iv. Native American Timeline – 20th Century and Beyond (1900-2012):
<https://www.legendsofamerica.com/native-american-20th-century/>
 - v. Seattle Board of Trustees passes ordinance, calling for removal of Indians from the town, on February 7, 1865.:
<https://www.historylink.org/File/10979>
 - vi. The Nationality Act: <https://immigrationhistory.org/item/1790-nationality-act/>
 - vii. A Guide to Indigenous Land Acknowledgement <https://nativegov.org/a-guide-to-indigenous-land-acknowledgment/>
 - viii. Assimilation Through Education: Indian Boarding Schools in the Pacific Northwest: <https://content.lib.washington.edu/aipnw/marr.html>
 - ix. *With this trail honoring a S'Klallam leader, Port Townsend works toward decolonizing its history: With this trail honoring a S'Klallam leader, Port Townsend works toward decolonizing its history | The Seattle Times
 - x. Native voters struggle amid growing reliance on mail-in voting:
<https://www.washingtonpost.com/nation/2020/10/24/native-voters-struggle-amid-growing-reliance-mail-in-voting/>
 - xi. Could Washington State Be a Model for Native Voting Rights Reform?:
<https://psmag.com/social-justice/could-washington-state-be-a-model-for-native-voting-rights-reform>

- xii. Native American Voting Rights Act signed into law:
<https://www.seattleweekly.com/news/native-american-voting-rights-act-signed-into-law/>
- d. Health Disparities
 - i. American Indian and Alaska Native Women's Maternal Health: Addressing the Crisis: <https://www.nationalpartnership.org/our-work/resources/health-care/maternity/american-indian-and-alaska.pdf>
 - ii. Voting Rights for Native Americans: <https://www.loc.gov/classroom-materials/elections/right-to-vote/voting-rights-for-native-americans/>
 - iii. Chief Seattle dies near the city named for him:
<https://www.history.com/this-day-in-history/chief-seattle-dies-near-the-city-named-for-him>

Source: The History We Were Not Taught: Washington State History Through a Racial Equity Lens (*Resource List & Power Point Chronology*) (Indigenous Peoples Portion)